

Embedded Racism in the Law, Classroom: Oakes 211
Spring 2025 Friday, 9:55 A.M. – 11:10 A.M.

Professor Shirley A. Jefferson

1) Reading Assignment:

- a. *“Defining Race”, Race and Races, Cases and Resources For A Diverse America* by Jean Perea et al., Pages 71-92 (Handout On Canvas)
- b. **Chapter 2: “What is racism?”, So You Want to Talk About Race?** by Ijeoma Oluo (Handout On Canvas)
- c. *“She Coined the Term ‘Intersectionality’ over 30 Years Ago. What it Means to Her Today”* by Katy Steinmetz (Handout On Canvas)
- d. *“A Lesson on Critical Race Theory”* by Janel George (Handout On Canvas)

For the first class, scheduled for January 17, 2025, please read the above reading assignment and write a (no less than one-page and a half and no more than 2 pages, single-spaced, 12 pt., Times New Roman font) reflection paper answering the questions below. Submit to Canvas.

- 1) How do you define race?
- 2) Do you support your definition? Explain your answer.
- 3) Can an individual who was raised as a white person choose to self-identify as black? Explain your answer.
- 4) What is your Race? How would you prove your race if such proof was demanded?
- 5) How do you define Racism?
- 6) Is racism increasing or decreasing? Explain your answer.
- 7) Define “Intersectionality”.
- 8) What is Critical Race Theory? And do you agree with the concept?
- 9) Should Critical Race Theory be taught in all schools to all grade levels? Explain your answer.
- 10) What legal career would you like to pursue after graduation? What impact does Embedded Racism in the Law have on your career?