



EXTERNSHIPS 12

The Power of Agility: Navigating Change with Externships

Conference Schedule with Details

Contains Zoom links, session descriptions, and speaker bios (click on a session title for the session description or the name of a speaker for their bio).

THURSDAY, OCTOBER 17, 2024

5:30 pm – 7:30 pm

Reception at **Residence Inn Boston Back Bay/Fenway, Rooftop Deck** (appetizers and drinks)
125 Brookline Avenue, Boston, MA 02215

FRIDAY, OCTOBER 18, 2024 (all conference sessions are at Boston University School of Law, 765 Commonwealth Avenue, Boston, MA 02215)

8:00 am – 9:15 am

Registration, Welcome New Clinicians, and Breakfast provided courtesy of 12twenty, Barrister's Hall (Room: 108)
WIPs, Room: 526

9:30 am – 10:45 am

Welcome and Opening Plenary, Room: 102, [Zoom Link](#)
Designing Your (Externship) Life: Energy Mapping. Speakers: Bridgette Carr and Amy Sankaran

11:00 am – 12:15 pm

Concurrent Session C1A Room: 526, Zoom Link Finding Joy (again): Reinvigorating our Programs and Finding New Inspiration Speakers: Anna Welch Nicol, Jessica Heywood, Nicole Lehtman	Concurrent Session C1B Room: 528, Zoom Link From Data to Action: Responsive Externship Policies to Student Needs and Interests. Speakers: Janet Nalbandyan, Anahid Gharakhanian, Carolyn Young Larmore	Concurrent Session C1C Room: 410, Zoom Link Integrating Professionalism, Well-Being, and Student-Centered Experiences Across Diverse Externship Placements. Speakers: Marjorie Silver, Roma Perez, Ana Cristina Maldonado	Concurrent Session C1D Room: 414, Zoom Link Agile Externships: Creative Strategies for Developing and Teaching Externships for Part-Time Students. Speakers: Christopher S. Ross, Kendall Lynn Kerew, Melissa Kidder, J.L. Wyatt
---	---	--	---

12:15 pm – 1:45 pm

Lunch and CLEA Awards, [Zoom Link](#)

1:45 pm – 2:15 pm

Lightning L1A Room: 526, Zoom Link The CLEA Video Library: In Times of Change, Sometimes Agility Can Be Built in Community. Speakers: Anne Sidwell, Stephanie Kupferman, Amerin Aborjaily	Lightning L1B Room: 528, Zoom Link Paid Externships Deliver High-Quality, Dynamic Work Experiences: Brooklyn Law School as a Case Study. Speakers: Jodi S. Balsam, Diana Hortsch	Lightning L1C Room: 416, Zoom Link Alumni Relations: Harnessing the Value of Alumni Focus Groups and Surveys to Inform Externship Seminar Courses and Advance ABA Assessment Objectives. Speaker: Richard Frankel	Lightning L1D Room: 413, Zoom Link First Gen in the Field: What's Needed to Help First-Generation Students Thrive in Legal Externships. Speaker: Carolyn Young Larmore
--	---	--	---

2:30 pm – 3:15 pm

Coffee and Snacks provided courtesy of LexisNexis

3:30 – 4:45 pm

Concurrent Session C2A Room: 526, Zoom Link Designing (or Redesigning) a Externship Program: Exploring Three Different Models from One Clinician's Crew. Speakers: Daniel Ellman, Kristi Arth, Katie Steefel, Amy Sankaran	Concurrent Session C2B Room: 528, Zoom Link Making Cents of Paid Externships. Speakers: Nira Geevargis, Neha Lall	Concurrent Session C2C Room: 416, Zoom Link Learning from YOU: A Listening Session Devoted to the 4th Edition of Learning from Practice. Speakers: Alexi Freeman, Kendall Lynn Kerew, June Tai, Kelly Terry	Concurrent Session C2D Room: 413, Zoom Link So Much Change: The Next Generation Bar Exam – What Is It & Why Should You Care? Speakers: Beth Locker, Sarah Wolking, Melissa Kidder
---	--	---	--

5:00 pm

Dinner at **TimeOut Market Boston**
401 Park Drive, Boston MA 02215

SATURDAY, OCTOBER 19, 2024 (all conference sessions are at Boston University School of Law, 765 Commonwealth Avenue, Boston, MA 02215).

Coffee and Snacks (all day) provided courtesy of 12twenty

8:30 am – 9:30 am

WIPs Room: 526	Short Concurrent SCB Room: 528, Zoom Link Navigating Change for Yourself and Your Program. Speakers: Cindy Wilson, Gillian Dutton, June Tai, Grace Parrish	Short Concurrent SCC Room: 410, Zoom Link Lextern Update. Speaker: Kendall Lynn Kerew	Short Concurrent SCD Room: 414, Zoom Link All Hands on Deck: Implementing 303 Across Experiential Settings. Speakers: Tanya Asim Cooper, Peter Fendel, Brittany Stringfellow Otey
---------------------------------	---	--	--

10:00 am – 11:15 am

Concurrent Session C3A Room: 526, Zoom Link A Different Spin: Adapting the Rounds Structure to Meet Your Students' Needs. Speakers: Nira Geevargis, June Tai, Megan Bess	Concurrent Session C3B Room: 528, Zoom Link Starting, Growing, and Strengthening International Externship Programs. Speakers: Anne Sidwell, Gillian Dutton, Susan Schechter, Liliana Vaamonde	Concurrent Session C3C Room: 410, Zoom Link Addressing Evolving Student Needs: Strategies and Solutions. Speakers: Laurie Hauber, Emily Bonds, Jennifer Dierks, Stephanie Kupferman	Concurrent Session C3D Room: 414, Zoom Link Creative Approaches to Externship Seminars. Speakers: Kate Devlin Joyce, Eliza Vorenberg, Rachel Reeves, Kara Simard, Jaya Connors
---	--	--	---

11:30 am – 12:00 pm

Lightning L2A

Room: 526, [Zoom](#)

[Link](#)

The Power of Debrief Discussions: Navigating Change and Growth with Conversations.

Speakers:

Phuong-Uyen Campbell, Lisa Montpetit Brabbit

Lightning L2B

Room: 528, [Zoom](#)

[Link](#)

War and Other Unexpected Externship Professorial Pivots.

Speakers: Keri Gould, Morgan Brody

Lightning L2C

Room: 410, [Zoom](#)

[Link](#)

Teaching and Reinforcing Foundational Lawyering Skills for the NextGen Bar: "Plug and Play" Skills Modules for Any Externship Program.

Speakers: Suzanne Harrington-Steppen, Olivia Milonas

Lightning L2D

Room: 414, [Zoom](#)

[Link](#)

How Teaching Externs the History of the For-Profit Corporation Teaches Them (and Externship Clinicians) Agility in a World of Conflicting Interests and Values and of Massive Transformation.

Speakers: Cecily Banks

12:15 pm – 12:45 pm

Lightning L3A

Room: 526, [Zoom](#)

[Link](#)

Asking Better Questions: Two Templates for Teaching Students How to Interview Internal and External Audiences.

Speakers: Emily Bonds Davey, Kristi Arth

Lightning L3B

Room: 528, [Zoom](#)

[Link](#)

Remote Externship Placements: Balancing Program Responsiveness to Student Learning, Site Needs, and Faculty Concerns.

Speakers: Sarah McFarlane Polly, Anna Stroinski

Lightning L3C

Room: 410, [Zoom](#)

[Link](#)

Nonprofit Board Service Externships: Preparing Law Students to be Community Leaders.

Speakers: Elsbeth Magilton

Lightning L3D

Room: 414, [Zoom](#)

[Link](#)

Bridge Over Troubled Waters: Ensuring Belonging, Inclusivity, and Respect in the "Toughest" Work Environments.

Speakers: Neha Lall, Alexi Freeman

12:45 pm – 1:30 pm

Lunch with Colleagues

1:30 pm– 2:45 pm

Concurrent Sess C4A

Room: 526, [Zoom](#)

[Link](#)

Burning Down the House: How to be a Purposeful "Arsonist."

Speakers: Susan Schechter, Amy Sankaran, Grace Parrish, Laila Atta, Amanda Rivas

Concurrent Sess C4B

Room: 528, [Zoom](#)

[Link](#)

Getting Gritty: Cultivating a Growth Mindset to Navigate Change.

Speakers: Megan Boyd, Christine Szydowski, Christina Miller, Elizabeth Grant

Concurrent Sess C4C

Room: 410, [Zoom](#)

[Link](#)

Standardizing the Standard: The Power of a Universal Design Writing Rubric in Clinical Externships to Remove Implicit Bias and Increase Next-Gen Bar Support.

Speakers: Eliza Vorenberg, Justin Kishbaugh

Concurrent Sess C4D

Room: 414, [Zoom](#)

[Link](#)

Decentering Whiteness in Teaching about Bias: the Need for a National Curriculum for Students and Supervisors.

Speakers: Laurie Barron, Carmia Caesar, Gillian Dutton, Lakethia Jeffries

3:00 pm– 4:00 pm

Closing Plenary, Room: 102, [Zoom Link](#)

Designing Your (Externship) Life: Visioning. **Speaker:** Bridgette Carr and Amy Sankaran

<p>Amerin Aborjaily</p>	<p>Professor Amerin L. Aborjaily received a BA from Skidmore College in 2006 and a JD from Northeastern University School of Law in 2011. Through Northeastern's co-operative learning program, Professor Aborjaily completed four full-time apprenticeships for credit across the country, including the U.S. Attorney's Office for the District of New Hampshire, Criminal Division; the Alaska Public Defender's Office in Anchorage, AK; the law firm of Geer, Wissel & Levy in Albuquerque, NM; and the Disability Rights Legal Center at Loyola Law School in Los Angeles, CA. Prior to joining Vermont Law and Graduate School in 2023, Professor Aborjaily was an associate at the law firm of Olivarez Madruga, P.C. in Los Angeles, CA, practicing public agency law before moving to Vermont in 2015 to work for the State of Vermont. During her tenure with the State, Professor Aborjaily represented the State in administrative law proceedings relating to labor and employment, health care administration, and health insurance regulation, before moving to the Office of Legislative Counsel to draft laws and testify before the Vermont General Assembly concerning government operations and health care law.</p>
<p>Kristi Arth</p>	<p>Kristi W. Arth teaches Legal Information and Communication I & II. Prior to joining Belmont's faculty, she was a partner with Bradley Arant Boult Cummings LLP. At Bradley, Professor Arth practiced in the areas of civil litigation and intellectual property. She regularly tried cases in federal and state court and represented clients on appeal to the United States Court of Appeals for the Sixth Circuit, the Tennessee Court of Appeals, and the Tennessee Supreme Court. She also prosecuted and defended intellectual property assets before the U.S. Patent & Trademark Office, the Trademark Trial and Appeal Board, and the U.S. Copyright Office. Professor Arth earned her juris doctor at The Ohio State University, where she served on the managing board of the law review and was named to the Order of the Coif. A two-time Buckeye, she also earned her Master's in Arts Policy & Administration from Ohio State, where she taught the undergraduate course American Art & Music Since 1945. She graduated summa cum laude from the University of Alabama with a Bachelor of Arts in English and a minor in creative writing. She co-founded the University of Alabama's Creative Campus and currently serves on the Board of Directors for the John Fraser Ramsey Award, one of the University's six premier awards. She is a member of the Tennessee bar and a graduate of the Nashville Young Leaders Council and the Nashville Bar Foundation's Leadership Forum. Her short story, "The Sentence," was published in the Tennessee Bar Journal, where it won the inaugural legal fiction contest.</p>
<p>Laila Atta</p>	<p>Laila Atta is an Assistant Professor of Law and the first Director of Externships at Western New England University School of Law. Atta coordinates and oversees both the Judicial and Law Practice externships and teaches the related Judicial and Law Practice seminar. Prior to joining Western New England, Atta served as an Assistant Attorney General in the Energy and Environment Bureau of the Massachusetts Attorney General's Office where she pursued cases, both civil and criminal, on behalf of the Commonwealth for violations of Massachusetts environmental laws and regulations, including the Clean Air Act, the Safe Drinking Water Act, and the Motor Vehicle Inspection and Maintenance Act, and served as division internship coordinator and a member of the Energy and Environment Bureau's Racial Justice Committee. Atta earned her J.D. from Northeastern University School of Law in 2011.</p>
<p>Jodi S. Balsam</p>	<p>Jodi S. Balsam is Professor of Clinical Law and Director of Externship Programs at Brooklyn Law School. She designs and teaches the companion seminars that support over 550 BLS students each year who enroll in civil practice, criminal practice, judicial, and sports law externships, and oversees the field</p>

	<p>supervisors and adjunct faculty who teach in the program. Jodi also teaches Sports Law at both BLS and NYU School of Law, building on her practice experience as in-house counsel at the National Football League and as a litigation associate at a New York law firm representing sports and entertainment clients. Her scholarship has focused on sports law topics and clinical pedagogy, and she has held leadership positions on related AALS sections and in CLEA.</p>
Cecily Banks	<p>Cecily Banks is Director of the Corporate Counsel Externship Program and Senior Lecturer at Boston University School of Law. Through this program, externs train for academic credit in the in-house legal departments of for-profit and nonprofit corporations in Boston and throughout the United States, in a wide range of industries. Cecily teaches an externship course on the modern role, work, and impact of corporate counsel; the corporate client; the history of corporations; the capitalist and White supremacy ecosystem; antiracist leadership; ethics; innovative problem-solving; bias; cultural competency; and personal identity. Cecily is dedicated to advancing social justice, ethics, equity, belonging, and self-direction; student values and purpose; sustainable careers; preparing to be more than a lawyer; teaching the realities of complex legal systems and clients; and providing an innovative, relevant education for all.</p>
Laurie Barron	<p>Laurie Barron is the Director of the Feinstein Center for Pro Bono & Experiential Education at Roger Williams University School of Law. She is the Director of Clinical Externships and a Clinical Professor of Law. She received a B.A. from Yale University, a J.D. from New York University School of Law, and an M.S.W. from New York University School of Social Work. Laurie teaches the Social Justice Lawyering Seminar and the Public Interest Clinical Externship, and co-teaches RWU Law's new mandatory 2L class Race and the Foundations of American Law. Laurie's previous work includes representing children at the Juvenile Rights Division of the Legal Aid Society in New York City; working as a public defender and team leader at the Neighborhood Defender Service of Harlem; and clinical teaching in an interdisciplinary Prisoners and Families Clinic at Columbia Law School, in a School- Based Legal Services Clinic at Rutgers-Camden School of Law, and in a Juvenile Rights Advocacy Project at Boston College Law School.</p>
Megan Bess	<p>Megan Bess is an Assistant Professor of Law and Director of the Externship Program at UIC Law School in Chicago. In addition to externship courses, she teaches Professional Responsibility and a leadership seminar. Her research and scholarship focus on professional identity formation, legal ethics, and the future of legal education. She serves as Co-Chair of the AALS Externship Committee, on the Executive Committee of the AALS Section on Balance and Well-Being in Legal Education, and on CLEA's Best Practices Committee. Before entering academia, she practiced in the litigation department of an Am Law 50 firm in Chicago. She earned her B.S. from the University of Arizona and J.D. from Vanderbilt University.</p>
Megan Boyd	<p>Megan E. Boyd is an Assistant Clinical Professor of Law at Georgia State University College of Law and College of Law's 2024 recipient of the Kaminishine award for service to the law school and its students. Megan's scholarship focuses on legal writing and law school pedagogy and she has taught thousands of lawyers to be better writers through legal writing presentations and CLEs. Megan serves as the editor-in-chief of The Scribes Journal of Legal Writing, a peer-edited journal publishing first-rate legal writing scholarship, and is the co-author of the book Show, Don't Tell: Legal Writing for the Real World.</p>

<p>Lisa Montpetit Brabbit</p>	<p>Lisa Montpetit Brabbit is the Associate Dean for External Relations and Interim Director of the Legal Services Clinic at the University of St. Thomas School of Law (Minneapolis). She also serves on the School of Law Executive Committee. In her dual role, she provides leadership for a significant portion of student professional development, experiential learning (Mentor Externship, clinics), alumni relations, law board relations, external relations with partner organizations and events. Lisa is a former trial lawyer, focused on personal injury, product liability, and negligence matters. She currently serves as an arbitrator for the American Arbitration Association, and a court-appointed trustee in civil rights and wrongful death cases. She has extensive leadership and nonprofit experience as a member of nine boards, including Catholic Charities, YWCA, the Ward 8 Benevolence Fund, Minnesota Association for Justice and the Minnesota State Bar Association. She has served as president of Minnesota Women Lawyers, The Infinity Project, and The Minnesota Women's Forum. Lisa is a frequent presenter, contributing her thought leadership to topics that include leadership, governance, diversity, mentoring, alternative dispute resolution (ADR) and relational engagement. She has been recognized on numerous occasions for her leadership and impact in the profession.</p>
<p>Morgan Brody</p>	
<p>Carmia Caesar</p>	<p>Carmia N. Caesar is the Associate Dean for Justice, Equity, Diversity, and Inclusion at The George Washington Law School. She has 20 years of experience in experiential learning having served as the Director of Externships and Experiential Learning and an adjunct professor at Georgetown University Law Center and Howard University School of Law. She was on the Diversity Committees at both law schools, working to expand the DEI infrastructure and programming that met the unique needs of both communities. While at Georgetown, Associate Dean Caesar created the Component Classroom, a field placement seminar model that maximized teaching resources and expanded the program to serve hundreds of JD students each year. In partnership with GW Law's clinical dean, she co-teaches a seminar on the intersection of race and clinical practice. In practice, Associate Dean Caesar represented clients in civil rights, domestic violence, and housing matters; and at the intersection of education and the juvenile criminal system. She is a graduate of Pomona College and Harvard Law School and was a Leadership Fellow with the Northern California Center of the Coro Foundation.</p>
<p>Phuong-Uyen Campbell</p>	<p>Uyen currently serves as co-chair for the Externships Committee of the Association of American Law Schools and has over 17 years of teaching experience at both the undergraduate and law school levels. She began teaching at St. Thomas Law in 2006 with Auto Insurance Law and has since also taught Mentor Externship, Client Interviewing & Counseling, and Negotiations, as well as served as director for the school's Trial Advocacy Program from 2012 to 2018. Prior to joining St. Thomas, Uyen practiced in the areas of torts, insurance law, subrogation, contracts, and ADR. Uyen has written for Bench and Bar, Minnesota Women Lawyer's With Equal Right, The Hennepin Lawyer, and Minnesota CLE's Minnesota State District Court Civil Practice Deskbook and Minnesota Motor Vehicle Accident Deskbook. She has also spoken at seminars for the American Bar Association, Minnesota CLE and the National Business Institute on topics including civil litigation, auto insurance, subrogation, and litigation technology, and at the Travelers Insurance EDGE Program for college students. Uyen emigrated from Vietnam with her family when she was three years old and is a graduate of the University of Minnesota Law School.</p>
<p>Bridgette Carr</p>	<p>Bridgette Carr is a clinical professor of law and the director of the Human Trafficking Clinic at the University of Michigan Law School.</p>

	<p>She also holds a faculty affiliate position at the Center for Positive Organizations at U-M's Ross School of Business. Carr has committed her career to advocating for human trafficking victims and advancing both domestic and international anti-trafficking policies. As the founder of Michigan Law's Human Trafficking Clinic, the first clinical law program solely devoted to addressing this issue comprehensively, Carr has led efforts since 2009 to provide free legal services to victims. Her clinic serves a diverse group of clients, including men, women, and children who are both foreign nationals and US citizens and addresses varied trafficking crimes.</p>
Jaya Connors	<p>Associate Professor of Law Jaya L. Connors is the Director of Albany Law School's Field Placement Program.</p>
Tanya Asim Cooper	<p>Tanya Asim Cooper is the Director of the Restoration and Justice Clinic and Clinical Professor of Law at Pepperdine Caruso School of Law. She currently teaches the Restoration and Justice Clinic (representing victims of domestic violence and human trafficking); Race, Racism & Law; and the Domestic Violence Law Seminar. She has taught the Externship class in the J.D. Program. She frequently guest lectures and facilitates seminars in other clinics and externship classes in Pepperdine's experiential program.</p>
Emily Bonds Davey	<p>Emily Bonds Davey is the Director of Clinics, Externships and Public Interest at Samford University Cumberland School of Law. Davey earned a Bachelor of Arts in political science from Jacksonville State University and a Juris Doctor from the University of Alabama School of Law. She was a senior editor for the Alabama Law Review, a Hugo Black Scholar, and received several Best Paper awards. Before joining the Cumberland faculty, she practiced law for over 30 years, most recently with Jones Walker LLP, where she was a partner. Davey's professional practice focused on commercial and personal injury litigation. She handled cases in a wide variety of practice areas including insurance fraud, pharmaceutical litigation, medical malpractice, products liability, business and commercial disputes, banking, and insurance coverage. Her practice extended to the state and federal courts of both Alabama and Mississippi. Davey is also a trained mediator and arbitrator. She is heavily involved in the Birmingham Bar Association, currently serving as Chair of the ADR Section and a member of the Grievance Committee.</p>
Jennifer Dierks	<p>Jennifer Dierks practiced real estate and public law for the national firm, Polsinelli before coming to the University of Missouri-Kansas City School of Law in the Office of Professional and Career Development in 2017. While serving as the Director of that office, Jennifer also lectured in the seminars adjacent to externships before officially taking the position of Associate Professor and Director of Field Placements in January of 2024.</p>
Gillian Dutton	<p>Gillian Dutton is Associate Professor of Lawyering Skills and directs the Externship Program at Seattle University Law School. She is the Faculty Advisor to the International Refugee Assistance Project and the International Law Society and Co- chair of the AALS Clinical Section International Committee and the AALS Externship Committee on International and Semester Away Externships. A graduate of UC Berkeley School of Law, she represented migrant farmworkers and previously taught a Refugee and Immigrant Advocacy Clinic at the University of Washington, receiving the 1999 Charles A. Goldmark Award for Distinguished Service and the 2005 Northwest Immigrant Rights Project Golden Door Award. She now teaches externship seminars and a Transitional Justice Legal Exchange with colleagues in Morocco applying restorative justice principles to racial justice in the US. She writes on international experiential learning, clinical pedagogy, language access, addressing bias, and cross- cultural communication, and is co-author of Externship Pedagogy & Practice. A national expert on</p>

	language access, she helped draft and is now helping to revise the ABA Standards for Language Access in Courts. She has an M.A. in Chinese history, and speaks Spanish, French, German, and Mandarin.
Daniel Ellman	Since 2021, Dan has been an assistant clinical professor and the Director of Externships at Wayne State University Law School. Dan graduated with a J.D. from the University of Michigan Law School and began his legal career as a public defender in the Bronx, N.Y. Dan previously taught in the sociology department at the University of Michigan and, before law school, as a fifth-grade bilingual teacher. At Wayne, Dan teaches several externship courses, Criminal Law, Professional Responsibility, and Interviewing & Counseling.
Peter Fendel	Peter Fendel is the Director of Externships & Pro Bono Programs, and an Adjunct Professor of Law at Pepperdine Caruso School of Law. He currently teaches the Externship class in the J.D. program, Legal Research & Writing in the Masters of Dispute Resolution program, and Introduction to U.S. Legal Systems in the Masters of Legal Studies program. He also directs the bar exam program for Pepperdine's international LLM students. Peter is licensed in California and Colorado, and he has practiced civil litigation, water rights, and veterans advocacy. Previously, Peter taught academic support and bar preparation at Pepperdine Law.
Richard Frankel	Richard Frankel (he/him) is a Professor of Law and the Associate Dean for Experiential Learning at the Drexel University Thomas R. Kline School of Law. In that role, he oversees the law school's Co-op externship program as well as its clinical program. Prior to becoming Associate Dean, Professor Frankel founded the law school's Federal Litigation and Appeals Clinic and served as its director for more than a decade. He also sits on the Advisory Board for the University's Teaching and Learning Center.
Alexi Freeman	At Denver Law, Prof. Alexi Freeman leads its nationally recognized externship program, teaches social change lawyering courses, and oversees a range of efforts dedicated to diversity, equity, and inclusion in her role as associate dean. Prior to DU, Freeman worked as an attorney at Advancement Project where she assisted grassroots organizations nationwide on social justice advocacy campaigns. Currently, Freeman is a board member for the Center for Legal Inclusiveness and a commissioner on the Colorado Access to Justice Commission. She regularly presents and writes on issues related to experiential learning, belonging, and public interest lawyering. Freeman graduated from Harvard Law School and the University of North Carolina at Chapel Hill. She spends her free time hanging with her two children.
Nira Geevargis	Nira Geevargis is a Clinical Professor and Director of Externship Programs at UC Law SF. Before joining UC Law SF, Professor Geevargis was an Assistant Professor and Director of Externship Programs at the University of San Francisco School of Law for eight years. Earlier in her career, she was a civil rights attorney and advocate at the Lawyers' Committee for Civil Rights of the San Francisco Bay Area. In 2005, Professor Geevargis was awarded the Graduate Law Fellowship at the Golden Gate University Women's Employment Rights Clinic where she supervised law students providing representation to low-wage workers. She currently sits on the Executive Committee of the AALS Clinical Section, which is the largest section in AALS. From 2021 to 2023, she served as the co-chair of the AALS Clinical Section's Externship Committee. She also co-teaches the annual AALS Clinical Section's Teaching Methodologies Committee's Externships Case Rounds.

Anahid Gharakhanian	<p>Anahid Gharakhanian has been working with Southwestern Law School's Externship Program since 2005 and has been involved in the national externship community for many years, including as co-chair of the AALS Externship group from 2019 to 2021. She is interested in empirical research and data-driven decision-making in her work with externships as well as various aspects of legal education, including admissions. Anahid is in her eighth year of serving as Vice Dean at Southwestern.</p>
Keri Gould	<p>Keri K. Gould is the Director of Externships, Pro Bono and Public Service and Professor of Practice at Washington and Lee School of Law in Lexington, VA. She created and teaches the WILF (Working in Law Full-time) Semester Program, and the General Externship (part-time) program. She is presently working on establishing a new Pro Bono and Public Service program at W & L. For over 30 years Prof Gould has been a law school faculty member at various law schools as an externship, clinical, doctrinal and/or lawyering skills professor. Prior to joining academy, Professor Gould practiced with the Legal Aid Society (Manhattan Criminal Defense Division), the Mental Hygiene Legal Service, and as an attorney for the New York Liquor Authority. Professor Gould has served as a legal education expert consultant for the ABA (ROLI) in Turkey, Egypt, Oman, Lebanon, and Cambodia.</p>
Elizabeth Grant	<p>Elizabeth Grant is an Associate Clinical Professor and Director of the Civil Externship Program at the University of Georgia School of Law. She also directs the Public Interest Practicum, a civil poverty law clinic providing research and advice to unrepresented parties. She has previously been an adjunct externship instructor, mock trial coach, and interim managing attorney of UGA Law's Family Violence Clinic. Prior to teaching, she litigated in criminal and juvenile courts around Northeast Georgia and worked as a prosecutor, public defender, and private practitioner. She has worked with law students throughout her career and was both a student and site supervisor with UGA Law's externship programs.</p>
Suzanne Harrington-Stepen	
Laurie Hauber	<p>Professor Hauber directs the clinical and externship programs at Oregon Law. She also is the co-instructor of the Business Law Clinic and the faculty supervisor of the government, public interest and law firm externships. She recently launched a Name Image Likeness Project as part of the Business Law Clinic. She is the Co-Chair of the ABA Community Development Practitioners & Legal Educators Committee of the Forum on Affordable Housing & Community Development Law.</p>
Jessica Heywood	<p>Jessica L. Heywood directs the University of Georgia School of Law's Washington, D.C., Semester in Practice program, now 12 years old. She also oversees the school's Capital Assistance Project, in which students aid agencies representing indigent defendants charged with or convicted of capital crimes. Heywood has lived and worked in our nation's capital since 2002. Before joining the School of Law faculty in 2011, Heywood served as director of the Office of Career & Professional Development at The Catholic University of America Columbus School of Law. In career services, she managed the office responsible for providing career development support for all students, including outreach to employers throughout DC. She also taught and supervised in its nationally recognized externship program during this time. Previously, she was an associate at Robins, Kaplan, Miller & Ciresi in Washington, D.C., and Fenwick & West in Palo Alto, Calif. She has also served as a judicial clerk for Judge G. Ernest Tidwell of the U.S. District Court for the Northern District of Georgia. Heywood earned her bachelor's degree in political science with honors from</p>

	Emory University and her Juris Doctor from UGA, where she served on the Georgia Law Review.
Diana Hortsch	Diana Hortsch is Assistant Director of Externship Programs and an Adjunct Professor at Brooklyn Law School. After 15 years working as a human rights attorney, most notably serving as Senior Director of the Law School Initiative at the Center for Reproductive Rights, Diana retrained to become a licensed therapist. At BLS, Diana teaches the Learning from Practice seminar, and administers the externship programs with a focus on student applications, externship quality, and student counseling and coaching. Diana thrives when faced with challenging externship scenarios that require delicate maneuvering and strong inter-personal skills. She also maintains a small therapy practice in New York City.
Lakethia Jeffries	Lakethia Jefferies, Director of the Pro Bono Clinic & Externships, North Carolina Central University School of Law Lakethia Jefferies is the Director of the Pro Bono Clinic and externships at North Carolina Central University School of Law ("NCCU Law"). In her role, she leads and serves as the supervising attorney for the NCCU Law Pro Bono Clinic, which is a clinic that provides legal services to those unable to afford them in the areas of housing, elder law, and expunctions. Lakethia also leads the law school's externship program and teaches Pathways to Practice I and II, which are experiential courses designed to enhance traditional classroom instruction by engaging students in practical training and the professional development tools needed to be successful in the practice of law. Lakethia's scholarship focus and practical efforts are rooted in work that highlights the intersectionality of access to justice and technology. Through clinical efforts, Lakethia looks for innovative methods to expand pro bono services within the Clinic by leveraging technology as a bridge to close the justice gap. Prior to joining NCCU Law, Lakethia served as the Director of Student Development at UNC School of Law and taught Transition to the Profession, a first-year course on the practical tools needed for the practice of law.
Kate Devlin Joyce	Kate Devlin Joyce is an Associate Clinical Professor of Law and Director of Externship Programs at Boston University School of Law. She has been teaching experiential classes at Boston area law schools since 2014.
Kendall Lynn Kerew	Kendall Kerew is a Clinical Associate Professor and Director of the Externship Program at Georgia State University College of Law. She teaches externship seminar, contracts, and elder law. She is the recipient of GSU Law's Patricia T. Morgan Award for Excellence in Scholarship (2023), Steven J. Kaminshine Award for Excellence in Service (2019), David J. Maleski Award for Teaching Excellence (2017), and Black Law Student Association's Bernadette Hartsfield Faculty Award (2024 and 2016). Kerew's scholarship focuses on topics related to externship pedagogy and professional identity formation. Kerew is a fellow of the Holloran Center at the University of St. Thomas School of Law, Chair-Elect of the AALS Aging and the Law Section, and on the Executive Committee of the AALS Balance and Well-being in Legal Education Section. She is an active member of the AALS Clinical Legal Education Section's Externships and Teaching Methodologies Committees and CLEA's Advocacy and Externships Committees.
Melissa Kidder	Melissa Kidder is the Director of Legal Clinics and Externships and Associate Professor of Law at Ohio Northern University. Prior to her role in the clinical program, Melissa worked in the law school's academic success and legal research and writing programs. She has taught Business Organizations, Legal Research & Writing, Legal Problem Solving & Analysis, Pretrial Litigation, Juvenile Law, Domestic Relations, and Client Counseling. In addition, since 2016, Melissa has been the chair of the law school's assessment

	<p>committee and has served as its faculty representative on the University's Assessment Committee. Before joining ONU Law, Melissa began her legal career as a staff attorney at the Ohio 3rd District Court of Appeals. She then went to work for Eastman & Smith Ltd. as an associate attorney in the estate planning section.</p>
<p>Justin Kishbaugh</p>	<p>Justin Kishbaugh, M.F.A., Ph.D. is the Director of the Writing Center, the Associate Director of Academic Success, and a Professor of Writing at Roger Williams University School of Law. He has recently published an article titled "Gut Renovations, Rubrics, and the Reduction of Bias in Standard Edited American English and Legal Writing" in the Stetson Law Review and developed a "universal design" writing rubric as result of that scholarship.</p>
<p>Stephanie Kupferman</p>	<p>Stephanie Kupferman, a seasoned litigator from NYC, joined the VLGS Externship Team full-time in 2022. Before coming to VLGS, Stephanie worked for the NYC Law Department, was on the 18-B panel which is assigned counsel for indigents, founded and was the managing partner of a Corporate & Commercial Litigation firm and sat as a NYC Civil Service Commissioner for 8 years.</p>
<p>Neha Lall</p>	<p>Neha Lall is a Professor of the Practice and Director of Externships at the University of Baltimore School of Law. Prior to joining the faculty in 2019, Neha was a legal aid attorney for 15 years focusing her practice on housing justice and gender-based violence issues in Chicago. She has previously taught in the clinical programs at the University of Chicago, Harvard Law School and Northeastern University. In 2023, she was selected as a Bellow Scholar by the Clinical Section of the AALS because of her empirical research on the outcomes of paid externships. She also serves on the Board of Directors for the Clinical Legal Education Association, where she co-chairs the Membership Committee.</p>
<p>Carolyn Young Larmore</p>	<p>Carolyn Young Larmore is a Professor of Practice and Director of the Externship Program at Chapman University Fowler School of Law. Professor Larmore supervises about 200 externship students annually, helping them prepare for the externship experiences and counseling them throughout the externship semester on how to succeed in their placements. Professor Larmore has written extensively about legal externships, using multiple empirical methods to demonstrate their importance to students' legal education and to explore various ways in which they can be improved. She is also a regular presenter at national and regional externship and clinical academic conferences. Professor Larmore received her B.A. from U.C. Berkeley, graduating Phi Beta Kappa, and her JD from UCLA, graduating Order of the Coif.</p>
<p>Nicole Lehtman</p>	<p>Adjunct Professor Lehtman is the Director of the University of California Washington DC Law Program. Prior to joining the UCDC Law Program, she served as the first program manager and adjunct professor for the Arizona State University, Sandra Day O'Connor College of Law's Washington DC Legal Externship Program. In that position, Professor Lehtman was responsible for counseling law students from across the country on available externship opportunities with the federal government and DC-based non-profit organizations; and provided students with support and guidance throughout their time in Washington, DC. Professor Lehtman has also served as an adjunct professor in the Trial Advocacy program at American University's Washington College of Law. Professor Lehtman has extensive government experience working as a federal prosecutor in the U.S. Department of Justice. She served as a trial attorney in the U.S. Department of Justice, Criminal Division, Office of International Affairs, where she coordinated international extradition and mutual legal assistance matters involving Latin America. She has also served as an Assistant United States Attorney for the District of Columbia where she was responsible for prosecuting criminal actions in the District of Columbia on behalf of</p>

	<p>the United States. Professor Lehtman also worked at a private law firm in South Florida specializing in civil litigation and international arbitration. Born in Miami, Professor Lehtman is a native Spanish speaker whose family is from Santiago, Chile. She is a graduate, cum laude, of American University's Washington College of Law and of the University of Miami, where she graduated, with honors, with a degree in Political Science and International Studies.</p>
<p>Beth Locker</p>	<p>Beth Locker: Beth Locker is Associate Dean for Experiential Learning at Vermont Law & Graduate School (VLGS). In that role she has the pleasure of working with the school's nine legal clinics and externship programs. She has recently been working to ensure VLGS maintains its robust experiential learning programs in the online learning space. In addition to Beth's work at VLGS, she has spent time teaching at Chase College of Law at Northern Kentucky University and as a Fellow at the Barton Child Law & Policy Center at Emory. Outside of academia her legal work focused on children and families involved with the child welfare and juvenile justice systems. She has worked for the State of Georgia's child welfare agency, for the non-profit Voices for Georgia's Children and for the Supreme Court of Georgia's Committee on Justice for Children. Prior to law school, she worked as a schoolteacher and advocate on behalf of queer youth. She is a graduate of Dartmouth College and the University of Michigan Law School.</p>
<p>Ana Cristina Maldonado</p>	<p>Assistant Professor Ana Cristina Maldonado is the Director of Externships at Nova Southeastern University's Shepard Broad College of Law. She teaches in the areas of civil field placement, negotiation, mediation and dispute resolution. She obtained her Bachelor's Degree from Amherst College, a Masters in Conflict Resolution from George Mason University, and her J.D. from St. Thomas University's Benjamin L. Crump College of Law. She is Chair Elect of The Florida Bar's ADR Section, where she founded the Section's Committee on Justice, Equity, Diversity and Inclusion (JEDI) to advocate for greater diversity among neutrals. In 2023, Cristina was appointed by the Chief Justice of the Florida Supreme Court to the state's Mediator Ethics Advisory Committee. Certified by the Florida Supreme Court in Circuit Civil, County, Dependency and Family mediation and qualified as an arbitrator, Cristina has trained over 400 new mediators in Circuit Civil, Family and Dependency mediation. Prior to joining NSU Law's faculty, she mediated full time between 2012 and 2023, with the ADR Office for the 15th Judicial Circuit in and for Palm Beach County, Florida, her own mediation firm and as a panel member of the Florida-based panel of neutrals Upchurch Watson White and Max. Before becoming an attorney, she worked in the field of international development on labor and workplace health and safety issues throughout Central America and the Caribbean. Cristina is fluent in Spanish and Portuguese.</p>
<p>Elsbeth Magilton</p>	<p>Elsbeth Magilton is the Director of Externships and a Professor with the Space, Cyber, and National Security Law programs at the University of Nebraska College of Law where she teaches U.S. space law and policy. Elsbeth is a Scowcroft National Security Fellow at the Eisenhower Center for Space and Defense in the U.S. Air Force Academy. She serves as a faculty mentor to the U.S. Strategic Command Fellows program and is researcher at the Nebraska Deterrence Lab, conducting research on multi-actor deterrence and decision-making for the defense sector. Complimenting her interest in space and security, Elsbeth specializes in experiential legal education. In September 2022 she was appointed to her position as the Director of Externships. As the program's inaugural Director she developed a new experiential learning curriculum for law students and teaches the general externship course, the nonprofit board service course, and 'Public Speaking for Attorneys' classes.</p>

Christina Miller	Christina Miller is Associate Director of Clinical Programs and Associate Clinical Professor of Law at Suffolk University Law School. Having noticed through her 19 years as a Massachusetts prosecutor, 11 of those as Chief of District Courts in Suffolk County DA's Office (Boston) leading the hiring, supervision, and promotion of prosecutors, that those who asked questions, admitted limitations in knowledge, and used experiences and feedback to learn and grow became more skilled, more quickly, she developed an integrated approach on how growth mindset is the key to success for her Prosecutor Program students. Through the Prosecutors Program, which is a hybrid experiential program where students have both her and an on-site ADA as a supervisor, she helps students "retrain their brain" from perceiving "failure" as only that. By reinforcing growth mindset as not only serving students' professional goals, but also the goals of justice, many of her students have quickly succeeded as effective, justice-focused prosecutors.
Olivia Milonas	
Janet Nalbandyan	Janet Nalbandyan is Associate Professor of Law and Co-Director of the Externship Program at Southwestern Law School. She teaches Remedies, Interviewing, Counseling and Negotiation, and Big and Medium and Law Firm Practice. Prior to joining Southwestern full-time, Janet had a successful career in private practice. She brings her law practice experience and perspective to her teaching and to her work with Southwestern's Externship Program.
Anna Welch Nicol	Anna has been an adjunct clinical assistant professor of law and the coordinator for the Geneva Externship Program at the University of Michigan Law School for the past 10 years. She has extensive experience assisting law students in both an advisory and administrative capacity, regularly counseling students on careers with international organizations, and helping students find meaningful and practical opportunities to complement their academic work. In her capacity as the Geneva coordinator, Anna places Michigan Law students as externs at leading international, governmental, and nongovernmental institutions in Geneva for an academic semester. Anna maintains an extensive network of relationships with these organizations on behalf of the Law School and works closely with the students and organizations throughout the externships. Before moving to Switzerland in 2008, Anna served as the director of the Office of Career Services (OCS) at Georgetown University Law Center in Washington, DC. And before that, practiced as a litigator at Long, Aldridge & Norman in Washington, DC where she she also managed the Washington, DC, office's summer associate program, served as a mentor for young associates, coordinated pro bono training for its attorneys, and was an active volunteer for the Washington, DC, Bar Pro Se Plus Divorce Clinic.
Brittany Stringfellow Otey	Brittany Stringfellow Otey serves as Assistant Director of Clinical Education and as a Clinical Professor of Law at Pepperdine Caruso School of Law, teaching in the clinical and externship programs. She has directed the Pepperdine Legal Aid Clinic at Union Rescue Mission since 2003. The Clinic serves individuals struggling with homelessness and poverty, primarily serving those living in the skid row area of Los Angeles. Professor Stringfellow Otey's research focuses on preparing students for law practice, with particular emphasis on technological professionalism and promoting sustainability and well-being in the careers of lawyers working in underserved communities.
Grace Parrish	Grace Parrish is a Visiting Associate Clinical Professor and Director of Field Placement Department at LMU Loyola Law School. Prior to leaving private practice, she worked at a civil defense firm where she handled a variety of cases including defending accounting professionals in professional malpractice claims and regulatory actions; defending automobile dealerships in personal injury,

	<p>consumer actions, and employment actions; defending complex construction defect actions and consumer class actions. She has also prosecuted special education matters on behalf of students and families. Since 2012, she has taught courses on Electronic Discovery. She also teaches ethics and a simulated litigation course which provides a survey of the litigation skills necessary to prosecute and defend a case from the pleading stage, through discovery and motions, up to, but not including trial.</p>
Roma Perez	<p>Roma Perez is a Professor of Law at the Shepard Broad College of Law, Nova Southeastern University. Professor Perez joined the College of Law in 2005. She teaches a variety of business law courses including Contracts, Bankruptcy Law, and UCC Secured Transactions, as well as Legal Research and Writing I & II. She also teaches in the College of Law's Master of Science in Law Program. From 2017 to 2023, Professor Perez served as the Director of the Civil Field Placement program, teaching and supervising upper-level law students completing externships in various areas of legal practice. Before joining the faculty, Professor Perez worked as an associate in the Business Finance & Restructuring Department at Weil, Gotshal & Manges, LLP., where she worked on complex corporate bankruptcy reorganization cases. She received her B.A. in Political Science from the University of Miami in 1999 graduating magna cum laude with general and departmental honors. She received her J.D. in 2003 from the University of Miami School of Law graduating magna cum laude and a member of the prestigious Order of the Coif. Professor Perez was admitted to the Florida Bar in 2003. She is a member of several professional associations including the American Bar Association, the Bankruptcy Bar Association and the American Bankruptcy Institute.</p>
Sarah McFarlane Polly	<p>Sarah McFarlane Polly is Managing Attorney of the Milton and Charlotte Kramer Law Clinic at Case Western Reserve University School of Law. She is also an essential member of the law school's experiential education team, working alongside the Associate Dean for Experiential Education, supervising the Experiential Opportunities Program Manager, and serving as the faculty supervisor for externships. Sarah was Dean of Students for over 13 years and has worked in several positions at the law school since starting there as assistant director for career services in 2000. Prior to joining Case Western, Sarah practiced law for four years – three years with Southeastern Ohio Legal Services and one year with Jones Day. She has also worked for a number of non-profit organizations, including the ACLU of Ohio and the Alliance for the Mentally Ill of Metro Cleveland.</p>
Rachel Reeves	<p>Rachel Reeves is an Associate Clinical Professor of Law and the Director of Field Placement and Pro Bono Programs at UConn School of Law. She taught for almost a decade at another New England law school before joining the UConn faculty in 2022.</p>
Amanda Rivas	<p>Amanda Rivas is a Service Professor of Law and Director of Externships at St. Mary's University School of Law. She started her clinical teaching career immediately after graduating from St. Mary's in 2009. She supervised law students and practiced law in San Antonio and along the South Texas border as a clinical fellow. She helped launch the Externship program in 2011 as the Associate Director and teacher in the course. While she continues to teach the course, she transitioned to Director of Externships in 2020. She is also the immediate past Co-Chair of the AALS Externship Committee.</p>
Christopher S. Ross	<p>Christopher S. Ross is a Clinical Assistant Professor at The Catholic University of America, Columbus School of Law, where he teaches an externship course and is designing a new legal clinic. He also serves as the Managing Director of Columbus Community Legal Services, the hub of Catholic Law's clinical education programs. As</p>

	<p>Managing Director, Chris supports the training of clinic students and oversees administration relating to client services, communications, and office management. Before joining Catholic Law in 2023, Chris practiced appellate and regulatory litigation in Sidley Austin LLP's Washington, DC office. He has also served as a Deputy Solicitor General in Ohio and clerked for the Honorable Alice M. Batchelder on the U.S. Court of Appeals for the Sixth Circuit. He graduated from the Fordham University School of Law, where he was a member of the Appellate Litigation Clinic and served as the Executive Notes Editor of the Fordham Law Review.</p>
Amy Sankaran	<p>Amy Sankaran has been a Clinical Assistant Professor and the Director of Externship and Pro Bono Programs at the University of Michigan Law School since 2011. As externship director, she is in charge of both full-time and part-time externships for students working locally, nationally, or abroad in government, nonprofit, or judicial placements. As director of the pro bono program, Sankaran identifies pro bono projects for which law firms and organizations need law student assistance, and then recruits and guides Michigan Law students involved in the projects. Upon graduation from Michigan Law School in 2001, she served as a law clerk to the Honorable Judge Arthur Tarnow of the Eastern District of Michigan. She then worked as a litigation associate at Skadden, Arps, Slate, Meagher & Flom, LLP in Washington, DC, and as an adoption attorney at the Children's Law Center in Washington, DC, before returning to the Law School in 2005.</p>
Susan Schechter	<p>Sue Schechter Sue Schechter is the Field Placement Director at the UC Berkeley School of Law, and has been working in legal education for over 30 years. Sue is the first full-time person at Berkeley Law in that position. She built and manages all aspects of the program including the class components. Each fall and spring, 80-120 students do semester academic credit field placements/internships with non-profits, government agencies, and judicial chambers in the SF/Bay Area, around the country, and the world. She is also the Faculty co-director for the Berkeley Law Pro Bono Program and a leader in public interest support activities on her law school campus. She is an active member and has held leadership roles with BACE (Bay Area Consortium on Externships), AALS (Association of American Law Schools) Pro Bono and Access to Justice Section, AALS Externships Committee, AALS Clinical Executive Committee, and is especially interested in experiential learning and wellness/balance issues in the law school world. Sue has attended and presented at several GAJE (Global Alliance for Justice Education) Conferences and each semester a handful of Berkeley Law students do international placements with non-profits/NGOs and government agencies outside the U.S.</p>
Anne Sidwell	<p>Anne Sidwell is the Director of Extern & Field Placement Programs at UCLA School of Law and teaches Family Law, the Public Interest Externship Seminar, and the Domestic Violence Prevention Practicum. Anne is the Co-chair of the AALS Externship Committee on International and Semester Away Externships and a member of the CLEA Externships Committee. Anne previously represented survivors of domestic violence in family and immigration law matters at Bay Area Legal Aid and Legal Services of Northern Virginia.</p>
Marjorie Silver	
Kara Simard	<p>Kara Simard is a Visiting Assistant Professor and Interim Director of Legal Residencies at UNH Franklin Pierce School of Law. She directs and teaches the Legal Residency (externship) Program and the New York Pro Bono Scholars Program at UNH Law. She has been teaching at UNH Law School for 1 ½ years, coming directly from law practice as a public defender in New Hampshire.</p>

Katie Steefel	Katie Steefel is an Assistant Professor of the Practice of Law in the Sturm College of Law's Legal Externship Program. She teaches seminars in the Externship Program and a course titled <i>Appellate Criminal Law</i> . Before joining Denver Law, Katie worked as an appellate public defender, an associate at a criminal defense and civil rights law firm, and a judicial law clerk for Justice William Hood on the Colorado Supreme Court. Katie earned her JD from the University of Denver Sturm College of Law.
Anna Stroinski	Anna Stroinski has been the Manager of Experiential Education at Case Western University School of Law since August 2023. She handles the administrative aspects of externships & capstones; experiential lab & practicum courses; the 1L client contact experience; and mock trial and moot court. She engages with students and site supervisors through the externship approval process, and conducts site visits. Before coming to CWRU, Anna worked at Boston University & Princeton University.
Christine Szydlowski	Christine Szydlowski is Director of the Externship Program and Adjunct Professor at the University of Cincinnati College of Law. She also serves on the Advisory Board for the Warren Bennis Leadership Institute and is the Founder of The Pillar Approach, LLC, an organization dedicated to helping organizations build leadership cultures. She is a licensed attorney and educator with over 30 years of experience in teaching, coaching, workshop facilitation, and professional development. Trained in adult learning principles and effective coaching techniques, she is accredited through the International Coaching Federation. She is also an Authorized DiSC Partner and Certified Trainer.
June Tai	June Tai is a Clinical Professor and Director of the Field Placement Program at the University of Iowa College of Law. Prior to joining the Iowa Law, she served as in-house counsel for a Fortune 100 company and practiced at two different Bay Area law firms. Her law practice focused on civil litigation, particularly in patent and other intellectual property disputes. She is currently on the board of the Clinical Legal Education Association, co-chair of the CLEA Externship committee, and a researcher and board member for the Center for the Study of Applied Legal Education (CSALE).
Kelly Terry	Kelly Terry is the Associate Dean for Experiential Learning & Clinical Programs, Ben J. Alheimer Professor of Law, and Director of the Public Service Externship Program and Pro Bono Opportunities at the University of Arkansas at Little Rock William H. Bowen School of Law. Dean Terry teaches Bowen's Public Service Externship course and co-teaches a course for first-year students called Lawyering Foundations. Her scholarship focuses on legal education, assessment of student learning, externship pedagogy, and access to justice. Her publications include Externship Pedagogy and Practice (with Gillian Dutton, Kendall Kerew, and Cynthia Wilson); Assessment of Teaching and Learning: A Comprehensive Guidebook for Law Schools (with Gerald Hess, Emily Grant, and Sandra Simpson); Experiential Education in the Law School Curriculum (co-edited with Emily Grant and Sandra Simpson); and articles published in the Clinical Law Review, the Journal of Legal Education, and the Georgetown Journal on Poverty Law & Policy.
Liliana Vaamonde	Liliana Vaamonde is the Director of Externships at Columbia Law School. The CLS Externship Program offers 35+ courses for upper-class students to learn through experience in diverse workplaces throughout New York City and Washington DC. Prior to joining Columbia Law School, Liliana spent almost three decades at the Legal Aid Society, most recently serving as Managing Attorney for the Civil Practice for five years—a role that included managing a team of more than 500 attorneys and staff. She has served as the Civil Practice's Director of Training and Special Projects, responsible for designing, conducting, and supervising training programs. Prior

	<p>to joining management, Liliana represented indigent New Yorkers in various high volume forums and legal subject matters such as housing, public benefits, health law and medical legal partnerships. Liliana earned her J.D. from the University of Miami School of Law, and an undergraduate degree from Tufts University. Actively providing legal assistance to indigent clients for nearly 30 years, Liliana has been recognized for her work, including with the Coro New American Leaders Fellowship, the New York County Lawyers' Association Public Service Award and a scholarship to Harvard Business School's Performance Measurement for Effective Management of Nonprofit Organizations.</p>
Eliza Vorenberg	<p>Eliza Vorenberg is a Clinical Professor of Law at Roger Williams University School of Law. She directs and teaches the New York Pro Bono Scholars Program at RWU Law for the past 7 years.</p>
Cindy Wilson	<p>Cindy Wilson is a Clinical Professor and Director of the Center for Externships in the Bluhm Legal Clinic at Northwestern Pritzker School of Law. She is a co-author of Externship Pedagogy and Practice. She has served as the Co-President of the AALS Clinical Section Executive Committee, Chair of the Planning Committee for the AALS Clinical Conference, and currently serves on the CLEA Externships Committee. Prior to working as a law professor, Cindy led the employment discrimination practice at the Chicago Lawyers' Committee for Civil Rights Under Law.</p>
Sarah Wolking	<p>Sarah Wolking is Senior Legal Skills Professor, Director of the Prosecution Clinic and Director of Externship Supervision at UF Law. Professor Wolking served as a state and federal prosecutor in Oakland, CA from 1992-2005, where she prosecuted nearly 100 trials, including multiple murders, sexual assault, and conspiracy. She was a San Francisco Law School professor, where she taught Evidence from 2000- 2014. Professor Wolking developed courses in Evidence Advocacy and Education Law while there and received numerous awards for excellence in teaching. She was an instructor in Stanford Law School's Intensive Advocacy Skills Workshop from 1996 to 2014 and 2020. She additionally taught advocacy courses for NITA (since 1998) and USF School of Law (1997). Professor Wolking received her A.B. degree from Princeton University (with high honors) and her J.D. from Boston University School of Law. She is admitted to practice in California (1992) and Florida (1994).</p>
J.L. Wyatt	<p>Dr. J.L. "Jae" Wyatt-Keyton, leads the Office of Career Services and Professional Development at Atlanta's John Marshall Law School where she directs activities and programs of the Office of Career Development, and Office of Experiential Learning and Pro Bono outreach. As the director of Career Development, she manages all hiring programs for full-time and part-time law students. She also leads externship placements, hybrid clinical programs, and pro-bono activities for students and alumni. Dr. Wyatt-Keyton has taught courses in the areas of higher education policy and legal issues in student affairs since 2014. She currently serves as an adjunct dissertation chair, guiding student research on a variety of topics and professor of Ethics and Education Leadership at Clark Atlanta University. Her research interests include professional development for millennials, employment law, and diversity and inclusion. In 2020, Dr. Wyatt-Keyton published work on effective on-line career programming for students in Online & Engaged: Innovative Student Affairs Practices for Online Learner Success (NASPA, 2020). A native of Georgia, she received her B.A. from the University of Georgia, where she served as student commencement speaker, and Ph.D. from Mercer University. Dr. Wyatt-Keyton also holds certifications in Employment Law and Legal Essentials from Cornell University</p>



EXTERNSHIPS 12

The Power of Agility: Navigating Change with Externships Conference Session Details

**FRIDAY, OCTOBER 18,
2024: 8:00 am – 9:15 am**
WIPs
Room: 526

**FRIDAY, OCTOBER 18,
2024:
9:30 am – 10:45 am**
**Welcome and Opening
Plenary, Room: 102**
**Designing Your
(Externship) Life:
Energy Mapping.**
**Speakers: Bridgette Carr
and Amy Sankaran**

Kick off this engaging two-part plenary series by discovering how Life Design principles can bring balance and purpose to both your teaching and personal life. In this dynamic, hands-on session, we'll introduce energy mapping—a practical strategy to help externship professors align their daily tasks with their core values. Learn how to identify the activities that fuel your energy and those that drain it, and apply this insight to better manage your day-to-day demands. This session offers concrete tools to combat burnout, enhance focus, and make your work not just productive, but truly fulfilling. You'll also gain a valuable framework to guide your students in managing the pressures of legal education, helping them sustain energy and passion as they embark on their careers. Join us to reimagine how you approach your professional life and to empower your students with strategies for long-term success.

**FRIDAY, OCTOBER 18,
2024:
11:00 am – 12:15 pm**
**Concurrent Session
C1A**
Room: 526
**Finding Joy (again):
Reinvigorating our
Programs and Finding
New Inspiration**
**Speakers: Anna Welch
Nicol, Jessica Heywood,
Nicole Lehtman**

Join seasoned externship faculty as they explore “Finding Joy (again): Reinvigorating our Programs and Finding New Inspiration.” Speakers bring 10+ years of externship teaching experience and aim with this program to facilitate group discussions to imagine, identify, vet, and workshop innovative ideas and practices to incorporate into existing externship programs. Attendees will leave with concrete designs that they can implement immediately. Speakers have experience directing and teaching semester-in-practice, general, and subject matter-specific externship programs at large universities.

**FRIDAY, OCTOBER 18,
2024:
11:00 am – 12:15 pm**
**Concurrent Session
C1B**
Room: 528
**From Data to Action:
Responsive Externship
Policies to Student
Needs and Interests.**
**Speakers: Janet
Nalbandyan, Anahid
Gharakhanian, Carolyn
Young Larmore**

Externships serve as a vital link between law school and legal practice, but financial constraints or interest in private sector employment may compel some students to forego traditional externships in judicial, government, or public interest placements in favor of paid private sector positions. To address this and to foster more inclusive externship programs, Southwestern Law School and Chapman University Dale E. Fowler School of Law have adopted paid externship and law firm externship policies. This presentation highlights the data underlying Southwestern's and Chapman's early adoption of paid externship and law firm externship policies and describes the policies' impact on meeting student needs and interests, promoting inclusivity, and expanding student access to experiential learning and professional development opportunities within the structure of an externship. The presentation also highlights how the policies benefit first-generation students, incorporating data from both schools and the Law School Survey of Student Engagement (LSSSE) Annual Report, Focus on First-Generation Students, about the unique challenges first-generation law students face. In keeping with the conference theme of agility, the presentation underscores the importance of gathering data to identify and respond to student needs and provides practical insights into implementing paid externship and law firm externship programs.

<p>FRIDAY, OCTOBER 18, 2024: 11:00 am – 12:15 pm Concurrent Session C1C Room: 410 Integrating Professionalism, Well-Being, and Student-Centered Experiences Across Diverse Externship Placements. Speakers: Marjorie Silver, Roma Perez, Ana Cristina Maldonado</p>	<p>In the session titled "Integrating Professionalism, Well-Being, and Student-Centered Experiences across Diverse Externship Placements," participants will explore strategies for enhancing externship courses by promoting professionalism, student well-being, and engagement.</p> <p>Participants will explore practical tools like check-ins, journal prompts, and self-assessment exercises, including a professionalism rubric and a diversity reflection activity, to support student growth. The session will also address common challenges in externship seminars, such as limited time, student engagement, and the perceived disconnect between course topics and fieldwork. Best practices will be shared to create courses that encourage the development of both practical legal skills and essential soft skills.</p> <p>Additionally, a group exercise will introduce the "House of Quality" tool, helping participants visualize and balance the often contrasting priorities of students and faculty, leading to a more student-centered externship experience.</p>
<p>FRIDAY, OCTOBER 18, 2024: 11:00 am – 12:15 pm Concurrent Session C1D Room: 414 Agile Externships: Creative Strategies for Developing and Teaching Externships for Part-Time Students. Speakers: Christopher S. Ross, Kendall Lynn Kerew, Melissa Kidder, J.L. Wyatt</p>	<p>Part-time law students pursue their studies at great personal cost. Indeed, they often enter law school with more obligations than their full-time peers, necessarily requiring them to be more agile in their studies. They may be pivoting to a second career, taking a lighter course load to balance family obligations, or supporting extended family as a first-generation student.</p> <p>But are we giving this cohort of deeply resilient students short shrift when it comes to externships? This session will explore innovative approaches to structuring externship programs that offer meaningful, accessible opportunities for part-time students while maintaining the academic rigor required by ABA standards. A panel of externship faculty will share strategies they've implemented that may help address the unique challenges part-time students face. Attendees will gain insight into innovative program designs and teaching techniques that ensure part-time students can benefit from externship opportunities comparable to their full-time peers.</p> <p>Through panel presentations and breakout discussions, participants will also explore how externship policies can be adapted to address recurring challenges, like placements at current employers, paid externships, and scheduling flexibility. Attendees will leave with actionable strategies for enhancing their programs and supporting the professional development of part-time students in meaningful ways.</p>
<p>FRIDAY, OCTOBER 18, 2024: 12:15 pm – 1:45 pm Box Lunch and CLEA Awards</p>	
<p>FRIDAY, OCTOBER 18, 2024: 1:45 pm – 2:15 pm Lightning L1A Room: 526 The CLEA Video Library: In Times of Change, Sometimes Agility Can Be Built in Community. Speakers: Anne Sidwell, Stephanie Kupferman, Amerin Aborjaily</p>	<p>Our work is demanding, and to stay resilient and agile, everyone involved in externship programs must come together to support one another, share the workload, and foster a strong sense of community. The CLEA Externship Committee is curating a video library filled with supervisor training tips, mini lesson plans, and other valuable resources (explore the library here). Join us to learn more about these videos, view a sample, exchange ideas to further enhance our programs, and discuss integrating these resources to streamline supervisor training in your program. Let's continue to strengthen our externship community by collaborating and sharing resources in this ever-evolving field.</p>

<p>FRIDAY, OCTOBER 18, 2024: 1:45 pm – 2:15 pm Lightning L1B Room: 528 Paid Externships Deliver High-Quality, Dynamic Work Experiences: Brooklyn Law School as a Case Study. Speakers: Jodi S. Balsam, Diana Hortsch</p>	<p>This lightning session reports on Brooklyn Law School's experience with paid externships since we started permitting them in Fall 2022. Mining data from student final evaluations of their externships, we examined the comparative experiences of students in paid and unpaid externships along multiple variables including variety of work, quantity of work, level of responsibility, and educational value. A key finding is that paid externships provide solid, rich learning experiences with similar and sometimes superior educational benefits as unpaid externships. The BLS data provide quantitative validation of anecdotal evidence gathered in CLEA's 2023 Paid Externships Survey that paid externships do not negatively impact the student experience in the field. We will report on this and other findings and engage the audience in theorizing their significance and identifying future avenues for study and analysis. The target audience includes externship colleagues at schools that permit paid externships—to compare and contrast experiences—as well as schools that are still debating whether to change their policies.</p>
<p>FRIDAY, OCTOBER 18, 2024: 1:45 pm – 2:15 pm Lightning L1C Room: 416 Alumni Relations: Harnessing the Value of Alumni Focus Groups and Surveys to Inform Externship Seminar Courses and Advance ABA Assessment Objectives. Speaker: Richard Frankel</p>	<p>We all know that the externship seminar course can present challenges. This session will explore one school's experience with conducting several alumni focus groups regarding the externship seminar course. Because one goal of many externship seminar courses is to equip students for the professional environment they will encounter following graduation, it may be useful to solicit feedback from alumni who now have experience in practice. Last year, our law school conducted several alumni focus groups. In this session, we will present our findings and discuss how alumni feedback can help improve the seminar. The session will address the procedural aspects of conducting focus groups (such as how to design questions, recruiting alumni, and concerns about self-selection bias), the substantive information that alumni provided, and how alumni feedback also can help satisfy ABA Standard 315 relating to assessment. In the second half of the session, attendees will engage in small group discussions attention to what they would want to learn from their alumni if they had the opportunity. Each group would then report back followed by some final takeaway ideas.</p>
<p>FRIDAY, OCTOBER 18, 2024: 1:45 pm – 2:15 pm Lightning L1D Room: 413 First Gen in the Field: What's Needed to Help First-Generation Students Thrive in Legal Externships. Speaker: Carolyn Young Larmore</p>	<p>First-generation law students are often at a disadvantage in law school, having no family experience in higher education and few connections with attorneys or other professionals. These difficulties are only compounded when first-gen students leave the classroom and venture into the real world of legal externships, where professional identity formation may begin to take place, but where the landscape is even more foreign. The expectation that first-gen students should be able to navigate courtrooms and legal offices can be a heavy burden on these students, often leading to added stress and imposter syndrome. This presentation will report on the specific challenges first-gen students face in their externship placements and what law schools, supervisors, and students themselves can do to overcome them. This inquiry was aided by in depth interviews conducted with ten first-gen law students from around the country, in which they revealed what aspects of their experience was positive, what could have been improved, and what assistance would have helped them to thrive.</p>
<p>FRIDAY, OCTOBER 18, 2024: 2:30 pm – 3:15 pm Coffee Break</p>	

FRIDAY, OCTOBER 18, 2024:
3:30 – 4:45 pm
Concurrent Session
C2A
Room: 526
Designing (or Redesigning) a Externship Program: Exploring Three Different Models from One Clinician's Crew.
Speakers: Daniel Ellman, Kristi Arth, Katie Steefel, Amy Sankaran

Ever wondered the best way to design (or redesign) your externship program in whole or in part? You aren't alone. Many of us have considered and reconsidered this question in an effort to develop a model that creates the most valuable learning experience for our students. This is particularly true during times of change.

This presentation is designed to systematically evaluate different models for structuring an externship program with the goal that attendees will apply lessons learned to critically assess their own program designs. The presentation will present a "program design rubric" that includes categories such as administrative structure and status, student intake and placement process, faculty supervision, credit allocation, grading, and quality control. The presentation will then apply this rubric to explore three different models for externships: a low residency/high repetition model using individual faculty supervisors for each externship student (Belmont University); a themed seminar model (Wayne State University); and a scalable credit model (University of Denver).

During the presentation, each presenter will detail the design of their externship program, examining the successes and challenges of their models. Attendees will then be invited to apply the established criteria to consider the development or redevelopment of their own programs.

FRIDAY, OCTOBER 18, 2024:
3:30 – 4:45 pm
Concurrent Session
C2B
Room: 528
Making Cents of Paid Externships.
Speakers: Nira Geevargis, Neha Lall

This session will offer guidance for programs that have implemented or are considering paid externships. Participants will identify potential challenges, share best practices, and work collaboratively to develop externship policies that meet the specific needs of their students and institutions.

We will also explore strategies for encouraging placements to offer compensation and cover additional expenses, such as transportation and court certification fees. Additionally, we will discuss how schools can implement funding programs to help students manage externship-related costs, ensuring equitable access for all students.

FRIDAY, OCTOBER 18, 2024:
3:30 – 4:45 pm
Concurrent Session
C2C
Room: 416
Learning from YOU: A Listening Session Devoted to the 4th Edition of Learning from Practice.
Speakers: Alexi Freeman, Kendall Lynn Kerew, June Tai, Kelly Terry

Learning from Practice: a Text for Experiential Legal Education (Wortham, Scherr, Maurer, & Brooks eds., 3rd ed. 2016) is a leading national text for use in externship seminars. The text builds on two prior editions in an effort to respond to changing dynamics, new priorities, and needs of clinicians and students alike. Now, we are set to embark on the 4th edition of Learning from Practice! This session features editors for this upcoming edition. The session is designed to share and gather feedback, information and priorities that will inform the substance, style, and framework of the book. Presenters will also begin soliciting authors and discussing roles of authors during the session.

FRIDAY, OCTOBER 18, 2024:
3:30 – 4:45 pm
Concurrent Session
C2D
Room: 413
Addressing Evolving Student Needs: Strategies and Solutions.
Speakers: Laurie Hauber, Emily Bonds, Jennifer Dierks, Stephanie Kupferman

In the wake of the Covid 19 Pandemic schools are hearing more concerns from employers about professionalism among law students. This panel will look at how to successfully prepare students to perform their best in a professional externship setting. We will discuss how to leverage institutional resources and identify learning outcomes that employers expect among newly admitted attorneys beyond intelligence quotient, emotional intelligence, and character quotient. This concurrent session will lead participants through an interactive discussion of the fundamentals all externship courses should cover at the beginning of an externship, and send participants out with a checklist of those topics to use.

SATURDAY, OCTOBER 19, 2024: 8:30 am – 9:30 am
WIPs
Room: 526

SATURDAY, OCTOBER 19, 2024: 8:30 am – 9:30 am
Short Concurrent SCB
Room: 528
Navigating Change for Yourself and Your Program.
Speakers: Cindy Wilson, Gillian Dutton, June Tai, Grace Parrish

Externship courses give students many of the same learning opportunities as in-house clinical courses: building legal and professional skills by working on real cases, engagement with clients and other lawyers, seeing ethical considerations in context, learning from reflection, and many others. Externship classes offer additional benefits, including the opportunity to learn from both a supervisor and the professor, lessons on how to solicit and learn from feedback, and opportunities to work in settings not available in a clinic, such as judicial chambers, prosecutors' offices, and in-house counsel offices. There is no objective reason to treat externship teachers differently from in-house clinical teachers, but differences exist at many schools, including student/faculty ratio, status, salary, and professional development budgets.

The goal of this presentation is to empower externship teachers to advocate effectively for improvements to their program and/or to their own status. Presenters will highlight data and specific strategies to use in advocating for change. The program will include ideas about how to tailor advocacy depending on a school's size, location, budget, and other factors. The presentation will include role plays of meeting with deans and other decision makers. Participants will leave with data sources and advocacy strategies.

SATURDAY, OCTOBER 19, 2024: 8:30 am – 9:30 am
Short Concurrent SCC
Room: 410
Lextern Update.
Speaker: Kendall Lynn Kerew

SATURDAY, OCTOBER 19, 2024: 8:30 am – 9:30 am
Short Concurrent SCD
Room: 414
All Hands on Deck: Implementing 303 Across Experiential Settings.
Speakers: Tanya Asim Cooper, Peter Fendel, Brittany Stringfellow Otey

Externship program design differs widely across the country from law school to law school, and responding to the universal call to implement ABA Standard 303 requires agility and creativity to execute in a variety of contexts. In implementing the revised standard, the Holloran Center for Ethical Leadership in the Professions recommends law schools take an "enterprise-wide" approach.

At Pepperdine Caruso Law, externship and clinical faculty are working together to respond in a cohesive manner that enriches education across the department and models collegial collaboration. This cross-pollination model can serve as a template for all experiential faculty, especially adjunct and part-time faculty.

Using methodology from the [National SEED Project](#) (Seeking Educational Equity and Diversity), this presentation will provide participants with an introduction to the SEED protocol for facilitating conversations in externship seminars around 303 topics of bias, cultural competency, racism, professional formation, and well being. Participants will also take-away crowd-sourced and field-tested prompts and exercises for unpacking and exploring these important topics.

SATURDAY, OCTOBER 19, 2024: 10:00 am – 11:15 am
Concurrent Session C3A
Room: 526
A Different Spin: Adapting the Rounds Structure to Meet Your Students' Needs.
Speakers: Nira Geevargis, June Tai, Megan Bess

In this concurrent session, we will provide an overview of traditional externship case rounds and explore various permutations used by professors in externships, clinics, and other professional fields such as education, medicine, and social work. The session will assess both the instructor and participants' objectives when using rounds, considering how these goals influence the types of rounds utilized. We will also tackle common challenges associated with rounds and explore how different approaches may offer solutions. Additionally, a common issue faced by externship professors will be explored and worked through using two distinct types of case rounds.

SATURDAY, OCTOBER 19, 2024: 10:00 am – 11:15 am
Concurrent Session C3B
Room: 528
Starting, Growing, and Strengthening International Externship Programs.
Speakers: Anne Sidwell, Gillian Dutton, Susan Schechter, Liliana Vaamonde

Since the pandemic, the landscape of student learning has undergone a profound transformation. Our increasingly interconnected world offers students remarkable opportunities through international externships. In this session, we will explore the importance of agility in international externships and discuss the key reasons to initiate, pursue, expand, and strengthen these programs. We will also examine innovative approaches, including hybrid and virtual options, to meet the evolving needs of global education.

Through a combination of large and small group discussions, participants will leave with practical ideas on how to design, structure, and cultivate their international externship programs into enriching, life-changing global partnerships.

We'll present insights from our recent survey on international externships, along with sample syllabi and a student advising worksheet. Additionally, we'll highlight a collaborative repository of international placements. Join us as we dive into the world of experiential education across the globe!

SATURDAY, OCTOBER 19, 2024: 10:00 am – 11:15 am
Concurrent Session C3C
Room: 410
So Much Change: The Next Generation Bar Exam – What Is It & Why Should You Care?
Speakers: Beth Locker, Sarah Wolking, Melissa Kidder

The most engaged legal educators are constantly adapting to meet the evolving needs of the legal profession and the next generation of lawyers. Often clinical faculty, including so many of us who teach externships, have been at the forefront pushing for change.

Now legal education is at a pivotal juncture, marked by rapid advancements in technology, globalization, and shifting societal expectations. Additionally, with the NextGen Bar Exam launching in July 2026 and replacing the current format by 2028, law schools face an urgent need to adapt.

This session invites legal educators to explore how we can better prepare graduates for the evolving legal profession and its licensing exam. If you don't know what is happening with the bar exam, come learn so you can advocate for change at your school. If you already know and your school is making changes, come to share that information and compare it with what others are doing. And for everyone attending X12, let's think about how we can push things even further so that the value of the externship experience and our pedagogy is recognized and embraced as an essential component of how lawyers become prepared for the profession.

SATURDAY, OCTOBER 19, 2024: 10:00 am – 11:15 am
Concurrent Session C3D
Room: 414
Creative Approaches to Externship Seminars.
Speakers: Kate Devlin Joyce, Eliza Vorenberg, Rachel Reeves, Kara Simard, Jaya Connors

This session will explore creative approaches to teaching Externship seminars including virtual teaching techniques, collaborative class teaching and teaching externship pedagogy through the use of a mainstream book as the primary text. We (externship faculty from five law schools) will share our experience teaching a virtual collaborative externship class to students from various law schools and using a mainstream book as the primary text for the class.

SATURDAY, OCTOBER 19, 2024: 11:30 am – 12:00 pm
Lightning L2A
Room: 526
The Power of Debrief Discussions: Navigating Change and Growth with Conversations.
Speakers: Phuong-Uyen Campbell, Lisa Montpetit Brabbit

Debrief conversations with placement supervisors help students take their externship fieldwork to the next level. Providing our students with **debrief templates allows us to facilitate and guide those debriefs** to be an "intentional exploration of the values, guiding principles, and well-being practices considered foundational to successful legal practice." (ABA Standard 303(b).) Debrief templates also allow us to quickly and intentionally evolve with changes in the legal profession. Join us to look at how debrief conversations, and particularly debrief templates, can provide students with reflection, analysis and feedback on their externship fieldwork and prepare them for the legal profession. We will also look briefly at using AI to help us create those debrief templates.

SATURDAY, OCTOBER 19, 2024: 11:30 am – 12:00 pm
Lightning L2B
Room: 528
War and Other Unexpected Externship Professorial Pivots.
Speakers: Keri Gould, Morgan Brody

The session, "Planning for the Unforeseen: Externships in Dangerous Situations," will prepare externship professors and directors to address the challenges when a student's placement becomes hazardous. Using a real-world example of an externship that turned into a war zone, participants will learn how to extrapolate and plan for similar situations in their own programs.

Through a question-and-answer format between the presenter and her former student, who completed an externship in Tel Aviv, the audience will gain insights into the complexities involved when a student faces danger abroad. Topics include decision-making, challenges encountered, and lessons learned. Additionally, the session will review key externship materials, including MOUs and handbooks, highlighting how they address potential safety risks.

Participants will leave with a better understanding of the factors involved in managing dangerous externships and practical strategies for ensuring student safety in unpredictable situations. Audience participation will be encouraged through a brainstorming session.

SATURDAY, OCTOBER 19, 2024: 11:30 am – 12:00 pm
Lightning L2C
Room: 410
Teaching and Reinforcing Foundational Lawyering Skills for the NextGen Bar: "Plug and Play" Skills Modules for Any Externship Program.
Speakers: Suzanne Harrington-Steppen, Olivia Milonas

Participants will leave this session with two concrete "plug and play" class plans focused on legal research and negotiation skills, two of the foundational lawyering skills needed for practice and for the NextGen bar exam. Additionally, we will engage participants in brainstorming around other skills-based modules that can be easily adopted for any externship program.

SATURDAY, OCTOBER 19, 2024: 11:30 am – 12:00 pm
Lightning L2D
Room: 414
How Teaching Externs the History of the For-Profit Corporation Teaches Them (and Externship Clinicians) Agility in a World of Conflicting Interests and Values and of Massive Transformation.
Speakers: Cecily Banks

This session will show how we use William Magnuson's For Profit: A History of Corporations to teach externs the stories behind the structural transformations over time, from the societates publicanorum of ancient Rome, to the joint-stock limited liability invention, to the first bank holding structures, to monopolies, to the assembly line, to stateless multinationals, to corporate raiders, to world-altering start-ups. These histories counter the perspective that present-day inequities and marginalization are simply natural products of capitalism. They spotlight the invented and expedient constructs that do not have to be; they spotlight the dark root corners of the law where corporate power resides. They show how corporations, in service to investors or a few, corrupt their original purpose or morph around constraint and regulation. They show how government responses are very weak compromises of the realities. Law students are more informed about the underpinnings of what is going on in the world, e.g., private equity buyouts, unaccountable BigTech conglomerates, and corporate efforts to define democracy. The students gain a more precise and compelling perspective, framing, and vocabulary to create arguments for new ways and for engaging broader stakeholders in solutions.

SATURDAY, OCTOBER 19, 2024: 12:15 pm – 12:45 pm
Lightning L3A
Room: 526
Asking Better Questions: Two Templates for Teaching Students How to Interview Internal and External Audiences.
Speakers: Emily Bonds Davey, Kristi Arth

In this Lightning Round Session, Emily Davey and Kristi Arth will demo two teaching ideas for interviewing. Emily Davey will share how she teaches students to interview an external audience. In the classroom exercise, students interview a witness to a case (in this fact pattern, a nurse) who knew certain information about the medical treatment of the student's client. Emily will also share how she partnered with Samford's nursing school to have nurse anesthesia students be the witnesses for the externship students to interview. In the second part of this Lightning Round Session, Kristi Arth will share how she teaches students to interview an internal audience, that is, a supervising attorney. This exercise is quick and designed for programs that have shorter amounts of in-class time with externship students.

SATURDAY, OCTOBER 19, 2024: 12:15 pm – 12:45 pm
Lightning L3B
Room: 528
Remote Externship Placements: Balancing Program Responsiveness to Student Learning, Site Needs, and Faculty Concerns.
Speakers: Sarah McFarlane Polly, Anna Stroinski

Since the COVID-19 pandemic upended how and where we work, law schools have become increasingly tolerant of fully or majority remote credit-bearing field placements. To be sure, remote placements create new practical opportunities for law students, enabling them to extern at sites that were once inaccessible due to geographic or financial limitations. But how can externship faculty & administrators balance the benefits of remote placements with what is lost when work is not primarily in-person? And what might a thoughtful remote placement policy look like? Join Sarah Polly and Anna Stroinski of the Case Western Reserve School of Law Experiential Program Team to discuss remote externship administration and management. Working with a large externship cohort every semester and especially in the summer, they will present relevant data from 2024 on remote externship placements at CWRU School of Law. They will talk through the thought process behind CWRU Law's updated remote placement policy. And they will reflect on the policy's roll out this past summer.

SATURDAY, OCTOBER 19, 2024: 12:15 pm – 12:45 pm
Lightning L3C
Room: 410
Nonprofit Board Service Externships: Preparing Law Students to be Community Leaders.
Speakers: Elsbeth Magilton

The University of Nebraska College of Law Nonprofit Board Service Externship Program places law students with an area nonprofit board of directors for an academic year to observe, support, and engage with the nonprofit governance process, under the mentorship of an attorney board member. The Nonprofit Board Service Externship Program "courses + externship" model is an opportunity for students to learn about board service, engage with area attorneys and nonprofits, and reflect on how they can use their developing professional skills to benefit. This Lightning Session will showcase how the program has succeeded at Nebraska, what challenges we're still overcoming, and discuss how other schools may approach building something similar.

SATURDAY, OCTOBER 19, 2024: 12:15 pm – 12:45 pm
Lightning L3D
Room: 414
Bridge Over Troubled Waters: Ensuring Belonging, Inclusivity, and Respect in the "Toughest" Work Environments.
Speakers: Neha Lall, Alexi Freeman

This presentation explores the challenges program directors face when intervening in problematic field placements, especially when supervisors are influential judges or attorneys. It will focus on strategies for identifying issues early, mitigating harm, and ensuring a safe, respectful learning environment. Presenters will share practical approaches for memorializing clear expectations, documenting problems, and empowering students to advocate for themselves. They will provide models for partnering with judicial and institutional leadership to influence supervisors, create accountability structures, and promote belonging for all students. Participants will learn how to establish proactive training programs for supervisors, address conduct that marginalizes students, and intervene when necessary. Strategies for navigating confidentiality, mandatory reporting, and public information requests, especially in state schools, will also be discussed.

SATURDAY, OCTOBER 19, 2024: 1:30 pm– 2:45 pm
Concurrent Sess C4A
Room: 526
Burning Down the House: How to be a Purposeful "Arsonist."
Speakers: Susan Schechter, Amy Sankaran, Grace Parrish, Laila Atta, Amanda Rivas

During our session, we hope to provide participants with a space to reflect on the process we all contemplate when faced with a need for change. While change is inevitable, there are real challenges to implementing change (big or small) with the inertia of our Externship course semesters. We are often preparing one or two semesters in advance. It's almost impossible to find the time to think, reflect, solicit feedback, and create a strategic plan. This session will provide participants the opportunity to hear how others recently took on this challenge and provide structured space for participants to workshop their own current challenges.

Presentation Structure:

- Presentation: Presenters will explain their reflective/strategic process regarding a recent situation that required a pivot, providing a structure for deciding whether and how to pivot, or in some cases, starting completely from scratch. The situations include issues in the wider program, curriculum, supervisors/placements, wellbeing, and balance.
- Workshop: Participants will have a chance to workshop a challenge they are currently facing that may require a pivot. Each group will provide a space to listen, provide feedback, and support each other during the process of making these decisions.

Debrief/Share: We will come back together to share takeaways from the small group workshops.

SATURDAY, OCTOBER 19, 2024: 1:30 pm– 2:45 pm
Concurrent Sess C4B
Room: 528
Getting Gritty: Cultivating a Growth Mindset to Navigate Change.
Speakers: Megan Boyd, Christine Szydowski, Christina Miller, Elizabeth Grant

In 1988, Stanford psychologist Carol Dweck introduced her research on implicit theories of intelligence and personality. According to Dweck, an individual's implicit understanding of where ability comes from falls on a continuum. On one end are "Fixed Mindset" believers — those who believe that success is based on innate ability or intelligence. On the other end are "Growth Mindset" believers — those who believe that success is the result of dedication, diligence, and hard work. Many studies on the subject show that those carrying a growth mindset experience more long-term personal and professional success. Presenters will begin by defining and explaining fixed versus growth mindset and discussing their connection to failure by exploring the research that shows differences in mindset between those of different genders and between students of lower and higher-ranked law schools. Presenters will then provide strategies, tools, exercises, and techniques for fostering and reinforcing growth mindsets in a classroom setting in such a way as to reframe all experiences as learning and growth opportunities.

SATURDAY, OCTOBER 19, 2024: 1:30 pm– 2:45 pm
Concurrent Sess C4C
Room: 410
Standardizing the Standard: The Power of a Universal Design Writing Rubric in Clinical Externships to Remove Implicit Bias and Increase Next-Gen Bar Support.
Speakers: Eliza Vorenberg, Justin Kishbaugh

This session will introduce a universal design writing rubric for assessing externship writing. Attendees will have the opportunity, first, to assess a reflection using their own or a common externship rubric and then, second, using the universal design rubric, developed by Justin Kishbaugh, RWU Law's Professor of Writing. The session will outline the research behind standard writing rubrics and how they can benefit both students and professors. At the conclusion of this session, attendees will better understand the risks associated with overly abstract rubrics and the power of a standard writing rubric to limit bias in assessment, help law students understand and meet externship writing expectations, and prepare for the Next-gen bar exam.

SATURDAY, OCTOBER 19, 2024: 1:30 pm– 2:45 pm
Concurrent Sess C4D
Room: 414
Decentering Whiteness in Teaching about Bias: the Need for a National Curriculum for Students and Supervisors.
Speakers: Laurie Barron, Carmia Caesar, Gillian Dutton, Lakethia Jeffries

As clinicians we have helped our students learn about racism, bias, and cultural humility long before these topics were mandated by ABA Standard 303(c). Many of us have developed effective modules on these topics without the benefit of a comprehensive set of learning goals that address the needs of all students and avoid centering the white experience. Most of us have little time to devote to communicating with and educating our supervisors about these topics. This session will sketch out ways to minimize the centering of the experience of white students when teaching about bias; describe challenges in working with our attorney supervisors around these issues; and frame the need for developing a model curriculum with the goal of identifying useful components of such a curriculum. The presenters represent diverse perspectives in terms of race, position, schools, and years of teaching in externships, clinics, and DEI programs. Participants will leave with an understanding of ways to avoid centering the white experience and additional tools to develop learning goals and assessments to broaden the

SATURDAY, OCTOBER 19, 2024: 3:00 pm– 4:00 pm
Closing Plenary, Room: 102
Designing Your (Externship) Life: Visioning
Speaker: Bridgette Carr and Amy Sankaran

In the second part of this plenary series, delve into the transformative practice of visioning—a tool that allows you to picture your future success with clarity and intention. Unlike traditional goal-setting, visioning invites you to think expansively about the life you want to create. This session goes beyond career milestones to consider how you wish to feel, the relationships you want to cultivate, and the impact you aim to make. By envisioning your future self, you can chart a course that informs your actions today, bringing you closer to your ideal future. This powerful tool also equips externship professors with a meaningful exercise to guide students in navigating their career paths and life decisions. Students often grapple with uncertainty, and this session will provide a practical method to help them gain direction, motivation, and a greater sense of purpose. We look forward to sharing how visioning can empower both you and your students to design a more intentional, purpose-driven life. This is a standalone session, so even if you missed the first one, please join us!
