

QUIXADA MOORE-VISSING, Ph.D.

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EDUCATION

- 2017 **PhD in Education**, University of New Hampshire, Durham, NH
- Focus in Higher Education Leadership and Policy
 - Selected as the Education Department's student graduation speaker (i.e. valedictorian)
 - Dissertation was a case study of a school that used restorative justice practices as discipline
 - Awarded the Dissertation Year Fellowship, a merit-based fellowship for top graduate students at UNH
- 2011 **Master of Arts in Communication**, University of Illinois, Urbana-Champaign, IL
- Studied media policy and media consolidation and its impacts on democracy
 - Awarded grant from the Consumers Union for archival research on the Federal Trade Commission's failed efforts to ban television advertising to children
- 2005 **Master of Arts in Education (Secondary English Teaching)** University of New Hampshire, Durham, NH
- Completed a 9-month internship to prepare for high school teaching
- 2002 **Bachelor of Arts, Literature and the Avant-Garde**, Boston University, *magna cum laude*, Boston, MA
- I was a student in the University Professors Program, an interdisciplinary college for high achievers
 - Selected as 1 of 10 students for a seminar with Noble Prize winner Saul Bellow
- 1998 **High School Degree**. Phillips Exeter Academy, Exeter, NH (Graduated with honors)

RELEVANT PROFESSIONAL EXPERIENCE

- 2024 Interim Director, Center for Justice Reform, and Visiting Assistant Professor, **Vermont Law and Graduate School**, South Royalton, VT
- 2018-current Founder and Director, **Public Engagement Partners**, Rockland, ME
- I founded the consulting firm Public Engagement Partners, which works nationally with higher education institutions, nonprofits, and community partners to support better public policies through community engagement. I provide mediation and facilitation of difficult conversations, trainings around restorative practices, and the design of meaningful community engagement processes. Public Engagement Partners is a nonpartisan organization that offers communities a neutral, independent third party to help them through community challenges.*

Clients include:

- The City of Lewiston, Maine, facilitating healing dialogues after the 2023 mass shooting
- Shore Legal Access, on creating an Inclusion, Diversity, Accessibility and Equity Framework
- UNICEF, on their Child Friendly Cities initiative
- Seattle Foundation, on their Cities of Belonging initiative
- Carsey School of Public Policy at the University of New Hampshire
- George Mitchell Center for Sustainability Solutions at the University of Maine, on the Maine Climate Action Plan with the Governor's Office for Innovation and the Future
- Modus Planning, Engagement and Design, working with local governments in Canada to create strategic plans and community engagement processes related to city planning and urban design

Projects include:

- Designing and leading facilitated dialogues for the city of Lewiston, Maine to help the community heal after the tragic mass shooting in 2023
- Facilitating restorative conversations on behalf of the Royal British Columbia Museum about decolonization, repatriation, and reframing the museum's collections (Victoria, BC, Canada)
- Providing a training on how to navigate divides and conflict for the town of Thomaston, Maine
- Designed a three-part training series with the Maine Development Foundation for public officials across the state of Maine introducing them to nonviolent conflict resolution and facilitation
- Designing and grant-writing for a fellowship intended to help public servants learn to heal divides in local democracy (with the University of New Hampshire and Corrymeela in Northern Ireland)

- 2018-2023 Consultant to the Center for Effective Public Policy, on the Advancing Pretrial Policy and Reform initiative
- Designed an online course for criminal legal system employees across the nation called [Building Bridges, Mending Fences](#), that focused on bringing restorative practices and community engagement into pretrial practices
 - Served on the Racial Equity and Community Engagement Advisory committee for the APPR initiative, which focused on pre-trial reform
 - Designed trainings and a toolkit focused on restorative practices and community engagement in the criminal legal system

- 2018-2021 Associate Director of National Public Engagement Programs, **Public Agenda**, Brooklyn, NY
Public Agenda is an American nonpartisan NGO focused on strengthening democracy through research and public engagement. Their projects regularly connect to national policy reform efforts.
- Developing the [Quality Conversations Project for America's Colleges](#), a program intended to support higher education institutions to develop their capacity for dialogue across differences on campus
 - Designing and leading an online course for public officials around the world with [Apolitical](#) that focused on restorative practices and community engagement
 - Facilitated a panel for the American Association for the Advancement of Science entitled [Policing, Public Safety, and Equity: Evidence and Insight for Better Policymaking](#)
 - Providing coaching about restorative practices and community engagement skills for 6 states through a Robert Wood Johnson Foundation initiative called [Community Voices for Health](#)
 - Leading [Healthier Democracies](#), a research project focused on identifying 15 global case studies of how governments are using innovative ways to listen to and collaborate with citizens, and then creating a toolkit for American public officials to learn from these international examples
 - Managed 10 staff and participated as an executive leader in the organization

- 2017-2019 Project Manager for the Safety and Justice Challenge, **Everyday Democracy**, Hartford, CT
- Provided technical assistance related to restorative practices and community engagement for the MacArthur Foundation's national pretrial reform initiative called the Safety and Justice Challenge
 - Trained Cook County, Illinois (Chicago) police, judges, public defenders, and jail administrators about how to create more collaborative governance structures that include the voices of communities, how to navigate conflict, and how to engage in community conversations across differences
 - Worked with executive staff to vision and strategize the role of restorative practices and community engagement in the Safety and Justice Challenge
 - Managed a 5-person team to meet objectives and track metrics for the above MacArthur initiative

- 2016-2017 Director of K-12 Collaborative, Bonner Center for Civic Engagement, **University of Richmond**, VA
Summary: The K-12 Collaborative was a university-public school civic engagement partnership focused on supporting educational opportunity for low-income youth and families of color in the city of Richmond.
- Collaborated with an interdisciplinary team of administrators and faculty at UR to create the vision for the K-12 Collaborative
 - Conducted a listening campaign about the needs of the Richmond Public Schools with a range of stakeholders including the Virginia State Secretary of Education, school and civic leaders in the city of Richmond, and parents and teachers in the Richmond Public Schools

- Created community engagement strategies for hearing parent, student, and community member voices about school transformation
- Created safe, confidential spaces for community leaders to share their priorities and concerns about the University of Richmond program

2012-2016 Research Assistant, Carsey School of Public Policy, **University of New Hampshire**, Durham, NH
At the Carsey School I worked primarily with New Hampshire Listens, a civic engagement program housed focused on building the capacity of local communities and students to engage in problem solving across difference, primarily through restorative dialogue practices.

- Co-led over 15 trainings for public officials about how to facilitate polarizing and difficult community conversations among diverse stakeholders, including personnel at the Department of Environmental Services and the Governor’s Commission on Innovation, Transparency, and Efficiency in Government
- Facilitated over 25 community dialogue events about important public issues with a range of participants including Presidential Candidate Governor John Kasich, mayors, police chiefs, NGO executives, and grassroots activists
- Led facilitator trainings on campus for UNH graduate and graduate students about how to be an impartial convener of difficult conversations and how to mediate conflict
- Wrote over 15 technical documents including reports, articles, and policy briefs (click [here](#))
- Designed surveys evaluating restorative processes
- Participated in framing and design of UNH campus dialogues including
 - Conversations at the Crossroads: Fostering a Safe, Healthy, Equitable Campus Community

ACADEMIC FELLOWSHIPS

2016-current Fellow at the Carsey School of Public Policy, **University of New Hampshire**, Durham, NH

- Lead researcher and co-author of two New Hampshire Civic Health Indexes, a report chronicling the status of civic life in the state that makes policy recommendations for strengthening civic engagement
 - [2020 New Hampshire Civic Health Index](#)
 - [2012 New Hampshire Civic Health Index](#)
- Act as a public speaker about the value of civic health, including spots on NPR, PBS, and in other local media outlets

2018-current Affiliate Faculty Fellow, **University of Maine**, Senator George Mitchell Center for Sustainability Solutions

- Provided leadership around how the Mitchell Center can act as a facilitator of public engagement across the state of Maine
- Researched public engagement processes in rural contexts through interviews and focus groups

2020-2022 Fellow, **University of Connecticut**, Dodd Center for Human Rights, Initiative on Campus Dialogues

- Created a dialogue project centered on human rights

2016-current Fellow for the Center for Childhood and Youth Studies, **Salem State University**

- Consult with the center around family and youth engagement and children’s rights policy

Previous University Fellowships and Higher Education Internships

2007 Fellow at the Ahimsa Center for Nonviolence, **California State Polytechnic University**, Pomona

- Studied Gandhi and King’s theories of nonviolence and nonviolent conflict resolution techniques including restorative justice
- Learned about South Africa’s Truth and Reconciliation Commission

2015 Senior Intern, **Lumina Foundation**, Indianapolis, IN

- Conducted analysis of a large international data set from the Lumina Foundation’s “degree qualifications profile” which is aimed at aligning learning standards for academic disciplines
- Participated in conversations on the Hill about the future of higher education with White House staff as well as the Committee on Education and the Workforce

- 2012 Emerging Engagement Scholar, **University of Alabama**, Engagement Scholarship Consortium
- 2009 Summer Teaching Fellow, **University of Illinois**, Department of Communication

UNIVERSITY TEACHING AND OTHER HIGHER EDUCATION EXPERIENCE

- 2014-2015 Supervisor and Instructor of Graduate Students, **University of New Hampshire**
- Independently instructed a 2-semester course, EDUC 500, for Education Department Masters students
 - Supervised pre-service education interns in their student teaching internship at Exeter High School
- 2010-2013 College Access Counselor, **New Hampshire Higher Education Assistance Foundation**, Concord, NH
In my role at NHHEAF, I partnered with schools across New Hampshire to encourage student access to higher education and financial aid. I provided college counseling to hundreds of students from a range of income levels, ages, and identities including BIPOC, low-income, and foster youth.
- Built community partnerships with over 50 public schools, 10 private schools, 10 colleges and universities, and 20 NGOs
 - Delivered over 400 presentations at schools and community organizations about college access
 - Counseled 1,000 students about how to access higher education and financial aid
 - Filed 500+ FAFSAs in application for postsecondary financial aid
- 2008-2010 Teaching Assistant - Oral and Written Communication, **University of Illinois Urbana-Champaign**
- Taught over 225 students through lecture, seminar, and facilitated discussion methods
 - Independently instructed 4 classes of Oral and Written Communication I
 - Independently instructed 4 classes of Oral and Written Communication II
 - Nominated to list of top teaching assistants at the University of Illinois for 4 consecutive semesters

BOARD OF DIRECTORS

- 2021-2024 Board Member, National Coalition for Dialogue and Deliberation (a national professional organization for facilitators and mediators of difficult community issues)
- 2021-current Board Member, Midcoast School of Technology (Midcoast Maine's technology education school)
- 2019-2023 Advisory Council Member for the Racial Equity and Community Engagement Committee for the Advancing Pretrial Policy Reform Initiative with the Center for Effective Public Policy
- 2021-2022 Board Member, RSU 13 School District (public school district in Rockland, Maine area)
- 2011-2013 Graduate Student Senator, College of Liberal Arts, University of New Hampshire

SELECTED PROFESSIONAL PRESENTATIONS

- Moore-Vissing, Quixada (June 2021). Keynote Speaker at the **New Hampshire Institute for Civics Education** William Treat Lecture Series. [“Civic Health – Renewing Trust Among Neighbors”](#).
- Moore-Vissing, Quixada. (March 2021). Keynote Speaker at the **New Hampshire Endowment for Health's** Annual Meeting. *How Can we Create a Thriving Future for Civic Life in New Hampshire?*
- Moore-Vissing, Quixada (February, 2019). Keynote Address at the **Maine Development Foundation's** Institute for Civic Leadership. *The Value of Public Engagement and Leadership in Building Local Democracy*. Brunswick, Maine.

- Moore-Vissing, Quixada (October, 2019). *Creating Space for Dialogue on Your Campus*. **National Student Leadership Conference**.
- Moore-Vissing, Quixada (October, 2019). *Let's Talk – How to Build your Campus Capacity for Dialogue about Difficult Social Issues*. Engaged Scholarship Consortium, Denver, CO.
- Moore-Vissing, Quixada (October, 2018). *Dialogue as a vehicle for youth engagement and school transformation*. **California Polytechnic University at Pomona's Ahimsa Center** conference – Transformative Power of Education: Lessons from Gandhi, King, Chavez, and Mandela.
- Moore-Vissing, Quixada. (September, 2018). Keynote Address at the Mitchell Center for Sustainability Solutions at the **University of Maine at Orono**. *Ditching the Divide: Rejecting Abrasive Political Culture and Cultivating Healthy Local Democracy*.
- Moore-Vissing, Quixada (April 12, 2018). Keynote Address at **Saint Paul's School in Concord, NH**. *Turning the Lights On: The Value of Civil Discourse in Strengthening our Democracy*
- Moore-Vissing, Quixada, Holt-Shannon, Michele, and Mallory, Bruce (June 2018). *Democracy in your backyard: Building local and state capacity for participatory public engagement*. **Frontiers of Democracy**.
- Moore-Vissing, Quixada. (2015). *Community-University Collaborations for Citizen-Led Public Engagement and Democratic Capacity Building*. **Engaged Scholarship Consortium**.
- Moore-Vissing, Quixada. (2015). *Measuring the Impact of Community Dialogue*. **Engaged Scholarship Consortium**,
- Moore-Vissing, Quixada. (2015). *Community Engaged Climate Adaptation Planning*. **Engaged Scholarship Consortium**.
- Vissing, Yvonne and Quixada Moore-Vissing (2008). *Mobilizing Youth to Address the Public Health Problem of War and Interpersonal Violence*. Building Global Health for Today and Tomorrow: Unite For Sight's 5th Annual International Health Conference. **Yale University. New Haven, CT**.

SELECTED PUBLICATIONS

- Moore-Vissing, Quixada. **The Fulcrum**. *The United States Can Learn from Northern Ireland*. September 24, 2022. <https://thefulcrum.us/big-picture/Leveraging-big-ideas/northern-ireland-conflict>
- Moore-Vissing, Quixada. **The Fulcrum**. *Are Public Meetings Getting Stale? How One City Made Public Meetings More Participatory*. November 16, 2021. <https://thefulcrum.us/Government/Local/public-meeting>
- Moore-Vissing, Quixada. **The Fulcrum**. *Strengthening Democracy Starts with Better Monitoring of Our Civic Health*. April 27, 2021. <https://thefulcrum.us/civic-ed/civic-health>
- Moore-Vissing, Quixada et al. **The Fulcrum**. *Other Countries Can Teach Us How to Strengthen American Democracy*. June 22, 2021. <https://thefulcrum.us/big-picture/international-politics>
- Moore-Vissing, Quixada, and Mallory, Bruce. (2021). *New Hampshire's 2020 Civic Health Index*. **The Carsey School of Public Policy, University of New Hampshire**.
- Moore-Vissing, Quixada, Euchner, Jim, and Friedman, Will. [Toward a More Democracy Friendly Internet: AI on Social Media is Part of the Problem. Can it Be Part of the Solution?](#) **Public Agenda**.
- Mallory, B.L, Holt-Shannon, M., and Moore-Vissing, Q. (2019). ["Fulfilling the land-grant mission while strengthening democratic practice."](#) *Discussing democracy: A primer on dialogue and deliberation in higher education*. (Ed. Shaffer, T. and Longo, N.) **Stylus**.

- Leighninger, M, and Moore-Vissing, Q. (February, 2019). [Rewiring democracy: Subconscious technologies, conscious engagement, and the future of politics](#). **Public Agenda**.
- Grim, Jeffery, Moore-Vissing, Q., and Zimdars-Mountford, A. (May, 2019). [A comparative study of the factors shaping postsecondary aspirations for low-income students in Greater Boston and Greater London](#). *The British Journal of Sociology in Education*.
- Mallory, B, Moore-Vissing, Q, and Holt-Shannon, M. (2018). Community based deliberative democracy: The case of New Hampshire Listens. *New England Board of Higher Education*. <https://nebhe.org/journal/community-based-deliberative-democracy-the-case-of-new-hampshire-listens/>
- Vissing, Y, Burris, S, and Moore-Vissing, Quixada (2016). [The technology bias: What Google teaches us about child rights](#). *Societies without Borders* 11(1).
- Vissing, Y, and Moore-Vissing, Quixada (2016). [Rights education: An exploratory analysis of what students know about their rights](#). *Education and Society* 34 (1), pp.61-74.
- Mallory, Bruce and Moore-Vissing, Quixada. (2013). *New Hampshire's 2012 Civic Health Index*. **The Carsey Institute**. Report can be viewed at <http://scholars.unh.edu/carsey/193/>
- Moore-Vissing, Quixada (2013). "Teaching Civil Disobedience in U.S. History through Gandhi, King, and Thoreau". *The Living Gandhi: Lessons for Our Times*. Tara Sethia & Anjana Narayan (eds.). New Delhi, India: **Penguin Books**.
- Moore-Vissing, Quixada and Yvonne Vissing (2010). "Dialogue Circles and Groups". *Encyclopedia of Peace*. **Oxford University Press**.
- Vissing, Yvonne and Quixada Moore-Vissing. (2010). "Peace Training: Assessing Success in Peacemaking". *Encyclopedia of Peace*. **Oxford University Press**.
- Vissing, Yvonne and Quixada Moore-Vissing. (2010). "Eminent Person Mediation". *Encyclopedia of Peace*. **Oxford University Press**.
- Moore-Vissing, Quixada and Yvonne Vissing. (2010). "Women's Rights". *Encyclopedia of Peace*. **Oxford University Press**.

Policy Briefs

- Holt-Shannon, Michele, Moore-Vissing, Quixada, and Mallory, Bruce. (2015). *When Opportunity Stops Knocking: New Hampshire Kids and the American Dream*. A NH Listens report for Our Kids New Hampshire.
- Moore-Vissing, Quixada, Holt-Shannon, Michele, and Mallory, Bruce. (2015). *Building Trust, Increasing Safety: Assuring Mutual Understanding and Trust between Community Members and Police Officers*. A NH Listens report of conversations between community and police in seacoast New Hampshire.
- Moore-Vissing, Quixada, Holt-Shannon, Michele, and Mallory, Bruce. (2014). *What Can We Do Together to Address Alcohol and Other Drug Problems in Our Community?* A NH Listens report of New Futures Community Conversations.
- Moore-Vissing, Quixada, Mallory, Bruce, and Holt-Shannon, Michele. (2014). *What Needs to be Done in our Communities to Better Prevent and Respond to Mental Illness and Substance Use Disorders?* A NH Listens Report of All Walks of Life: A Statewide Conversation on Mental Health and Substance Abuse.
- Holt-Shannon, Michele, and Mallory, Bruce, and Moore-Vissing, Quixada. (2013). *Internal Report for the city of Concord on addressing homelessness in the community*.
- Holt-Shannon, Michele, Mallory, Bruce, and Moore-Vissing, Quixada. (2013). *Going Places: What Could a Balanced Transportation System Do for New Hampshire?* A report submitted to Transport NH.

- Holt-Shannon, Michele, Mallory, Bruce, and Moore-Vissing, Quixada. (2013). *Legislative Priorities for the North Country*.

PUBLIC MEDIA APPEARANCES

- NHPR’s The Exchange. *The Highs and Lows of New Hampshire’s Civic Health*. April 27, 2021. <https://www.nhpr.org/the-exchange/2021-04-27/the-highs-and-lows-of-nhs-civic-health>
- NHPR’s Morning Edition. *New Hampshire Ranks Near the Bottom in Key Areas of Civic Engagement*. April 6, 2021. <https://www.nhpr.org/post/new-hampshire-ranks-near-bottom-key-areas-civic-engagement>
- PBS, The State We’re In. *How Do You Measure a Community’s Civic Health and Why is it Important for a State like New Hampshire?* April 2, 2021. <https://www.youtube.com/watch?v=RZNez6gz4wo>
- Concord Monitor. *Barriers to Civic Engagement Stand in the Way of Good Government, Vibrant Communities*. September 17, 2021. <https://www.concordmonitor.com/What-it-takes-to-make-a-difference-42533070>
- Concord Monitor. *In New Hampshire, Young Adults are Finding their Voice*. May 22, 2021. <https://www.concordmonitor.com/Granite-State-News-Collaborative-40521109>
- Foster’s Daily Democrat. *UNH Research: NH’s Civic Health Strong, Trust in Government Falls*. March 27, 2021. <https://www.fosters.com/story/news/2021/03/27/unh-research-finds-n-h-s-civic-health-strong-overall-but-trust-government-has-plummeted/6998435002/>
- Union Leader. *Connecting with Neighbors Strengthens Democracy*. March 4, 2021. https://www.unionleader.com/opinion/op-eds/ned-helms-betsy-paine-connecting-with-neighbors-strengthens-democracy/article_0f68b875-766f-5fe3-abf7-82258f1b1a91.html
- New Hampshire Bulletin. *Census Data Shows that Children Make Up the Most Diverse Part of the State’s Population*. September 1, 2021. <https://newhampshirebulletin.com/2021/09/01/census-data-shows-that-children-account-for-the-most-diverse-part-of-the-states-population/>
- NH Business Review. *Stay, Work, Engage: New Hampshire’s Youth are Not As Civically Engaged as Older Granite Staters, But Not Because They Don’t Want To Be*. May 17, 2021. <https://www.nhbr.com/stay-work-engage/>
- NH Civic Health Report Launch, 2020. <https://www.youtube.com/watch?v=3a-gDBGys3M>
- New Hampshire Charitable Foundation Newsletter. *How’s Our Civic Health?* Jun 24, 2021. https://www.nhcf.org/what-were-up-to/hows-our-civic-health/?utm_source=rss&utm_medium=rss&utm_campaign=hows-our-civic-health
- The Village Soup. *Candidate Comes Forward to Represent Thomaston on Our Regional School Board*. June 22, 2021. <https://knox.villagesoup.com/2021/06/22/candidate-comes-forward-to-represent-thomaston-on-regional-school-board/>

RESEARCH HONORS AND AWARDS

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| 2021 | University of New Hampshire Sustainability Award (Gold) for the 2020 NH Civic Health Index. |
| 2009 | Awarded a research grant from the American Council on Consumer Interests to conduct archival research at the Consumers Union in Yonkers, NY on the FTC and 1980s advertising to children |

SERVICE AND OTHER ACHIEVEMENTS

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| 2022 | Participant at Corrymeela’s Nurturing Hope program, a two-week training about restorative practices used in the conflict in Northern Ireland |
| 2014 | Participant at the International School for Jain Studies program, a summer training in Delhi, India about Gandhi’s approach to nonviolent conflict resolution and restorative practices |

2012 Volunteer, Habitat for Humanity's Global Village program, in Beuis, Romania

SOCIAL MEDIA

Linked In <https://www.linkedin.com/in/quixada-moore-vissing-70434045>