JOHN UNGERLEIDER, EdD

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SUMMARY OF EXPERIENCE

Dr. John Ungerleider leads trainings on communication across conflict for schools, organizations, and communities. He teaches courses on peace and conflict for graduate, undergraduate, and high school students. His workshops are engaging, experiential, and interactive. His program work is described at: https://www.seeothersides.com/.

As a professor of Peacebuilding and Conflict Transformation at the School for International Training in Vermont, John taught professionals, educators, peacebuilders, and community leaders in such places as Israel/Palestine, Uganda, Iraq, Ireland, UK, Spain, Georgia, and Turkey. He has taught at Brandeis, Hampshire, Marlboro, Community College of Vermont, Universidad Jaume in Spain, and as a Fulbright Senior Scholar in Cyprus.

He is founding director of youth empowerment programs that have hosted over 12,000 participants from around the world, including Youth Peacebuilding and Leadership Programs, Governor's Institute on Current Issues and Youth Activism, and CLEA: Child Labor Education and Action. He has written book and articles about youth programs, structured dialogue, multicultural teams, peace education, child labor, and music for peace. He facilitates a domestic violence accountability program for men. John wrote and performs a participatory musical "co-opera" on global warming -- Secret of the Seasons,.

PROFESSIONAL WORK HISTORY - TEACHING

GREATER FALLS RESTORATIVE JUSTICE CENTER, Bellows Falls, Vermont, 2019-present. Consulting, training, and facilitating restorative practices in schools.

BRANDEIS UNIVERSITY, Waltham, Massachusetts, **Lecturer**, 2011-present. Peace, Conflict, and Coexistence Studies. Undergraduate course: Inner Peace Outer Peace.

DOMESTIC ABUSE ACCOUNTABILITY PROGRAM, Brattleboro, Vermont, **Facilitator**, 2017-present.

Co-facilitate weekly men's groups for domestic violence offenders at Windham County Department of Corrections.

COMMUNITY COLLEGE OF VERMONT, Brattleboro, Faculty, 2018-present. Global Social Problems; Race, Ethnicity, Class, Gender.

MARLBORO COLLEGE, Marlboro, Vermont, Adjunct Faculty. Undergraduate Course: Conflict and Identity. 2019.

SCHOOL FOR INTERNATIONAL TRAINING, Brattleboro, VT, **Professor, Chair,** 2003-2018.

Peacebuilding and Conflict Transformation M.A., Courses: Conflict & Identity; Youth Program Leadership; Mediation; Organizational Behavior; Intercultural Communication; Service, Leadership, Management. Advised students globally. Assoc. Professor, 1995-2002; Asst. Professor, 1988-1995. Peace Studies in undergraduate World Issues Program.

Co-director, Conflict Transformation Across Cultures (CONTACT), 1999-2002. Wrote USIP program grant to start program.

HAMPSHIRE COLLEGE, Amherst, Massachusetts, **Guest Lecturer**, 2000-2005. Undergraduate course: Conflict Resolution and Historical Analysis.

UNIVERSIDAD JAUME, Castellon, Spain, Visiting Faculty, 2004. Master's program in Peace and Development.

CYPRUS FULBRIGHT COMMISSION, Nicosia, Cyprus, **Fulbright Senior Scholar, Conflict Resolution**, 1997-1998.

Facilitated Greek and Turkish Cypriot bicommunal conflict resolution and experiential mediation trainings.

INSTITUTOS EDUCACIONALES ASOCIADOS, Caracas, Venezuela, Teacher, High School & Barrio School. 1988.

PROFESSIONAL WORK HISTORY - YOUTH PROGRAM LEADERSHIP

GOVERNOR'S INSTITUTE ON CURRENT ISSUES AND YOUTH ACTIVISM, **Director/Founder**, 1990-Present.

Created and direct annual summer youth empowerment and issues program for Vermont secondary students.

SIT YOUTH PEACEBUILDING AND LEADERSHIP PROGRAMS, **Director/Founder**, 1996-2018.

Dialogue programs for students from communities in conflict: Iraq, Cyprus, N. Ireland, Israel/Palestine, Indian/Pakistan...

CLEA: CHILD LABOR EDUCATION & ACTION, Director/Founder, 1999-2013.

High school program on child labor: conferences, curriculum, delegations to Guatemala/Nicaragua.

Grants: U.S. Depts. of Labor, Education, Justice. Passed state legislation (2008).

EDUCATION

- UNIVERSITY OF MASSACHUSETTS, Amherst, Massachusetts, **Ed.D. Psychological Education**, 1987. Peace education, social issues training, organizational development, popular theatre. *Secondary Teaching Credential*, *Social Studies*.
- ANTIOCH UNIVERSITY, San Francisco, California, M.A. Psychology, 1984. Somatics; group dynamics.
- UNIVERSITY OF CALIFORNIA, BERKELEY, Berkeley, California, B.A. Development Studies, 1980. Honors.
- LANGUAGES: English (native), Spanish (4S, 4R), French (3S, 3R), Arabic (1S, 1R), Hebrew (1S, 1R)
- Additional Training: Despair and Empowerment, Joanna Macy; Critical Education, Paulo Freire; New Games Leader; 4-H Ropes Course Leader; Feldenkrais Method, Moshe Feldenkrais; New Ways of Being, Jean Houston.

FACILITATION AND TRAINING WORKSHOPS

2019

- OVX Youth Leadership Summit, VT Dept. of Health, Burlington, VT.
- Sing Our Side: Transforming Conflict in Song, IYLEP, VT Council on World Affairs, Statehouse, Montpelier, VT.
- Conflict Analysis, identity, and Creativity, Conflict Transformation Across Cultures (CONTACT).
- Dialogue, Pan African Youth Leaders Program, VT Council on World Affairs, Statehouse, Montpelier, VT.
- Improving Staff Communication, Compass School, Bellows Falls, VT.
- Conflict, Communication, Culture, & Choice, Sandglass Theater, VT.

2018

- OVX Youth Leadership Prevention Summit, Vermont Department of Health, Lake Morey, VT.
- Building an Inclusive Community, Wyoming Seminary, Kingston, PA.
- Dialogue Training, Pan African Youth Leaders, VT Council on World Affairs, Statehouse, Montpelier, VT.
- Conflict, Identity, & Transformation, ALI: Andi Leadership Institute, Global Women Leaders, Washington D.C.
- Dialogue Facilitation, Iraq Youth Leaders Exchange (IYLEP) Staff Training.
- Experiential Conflict Analysis, Conflict Transformation Across Cultures (CONTACT).

2016-2017

- Communication Training, CISabroad, Northampton, Massachusetts.
- Experiential Learning & Dialogue, Experiment in International Living Program Leader & TFI S. Africa.
- Conflict Resolution, Osher Lifelong Learning Institute of the University of Vermont.
- Facilitating a Talk Back Session, Sandglass Theater, VT.
- Effective Training for Youth Leadership," Kids4peace, Jerusalem.
- Student Leadership, Vermont Academy.
- Negotiation, Mediation, and Dialogue, China-ASEAN Peace Workshop, Jinan University, Guangzhou, China.
- Conflict Management Training, International Honors Program.

Before 2015 - Highlights

- Advanced Conflict Resolution Training, AMIDEAST Cyprus American Scholarship Program (1996-2013).
- Designing for Empowerment, Experiment in International Living Federation, Ireland.
- Respectful Communication in the Workplace, C & S Grocers.
- Armenian-Azerbaijani Dialogue Retreat, Imagine Center for Conflict Transformation, Rep. of Georgia.
- Land is Life Indigenous Leaders Dialogue Training, UN Permanent Forum on Indigenous Peoples.
- Youth Leadership Training of Trainers, Kitgum, Uganda.
- Southeast Asia Fellows Program, Conflict Resolution Workshop.
- Azerbaijan School Connectivity; Kyrgyzstani Youth Advocacy Professionals, U.S. State/Project Harmony.
- Communications & Education Strategy Development; Training of Trainers, UNOPS, Cyprus.

LECTURES AND CONFERENCE PRESENTATIONS

- "Dialogue vs. Persuasion," Landmark College, Putney, VT. 2018.
- "On Youth Dialogue, "National Conference on Governor's Schools, University of Colorado, Denver. 2018.
- "Educating the Public about Climate Change," UVM Postdoctoral Symposium, Burlington, VT. 2018.
- "Youth Peacebuilding in Practice: Conflict, Identity, & Shared Power," Big Ideas Fest, San Jose, CA, 2016.
- "Religious Freedom: A dialogue from Muslim and Jewish faiths," Franklin Pearce College, Rindge, NH, 2015.
- "Conflict Styles & Communications Skills," Youth Development Conf., Vermont Technical College, 2015.
- "Peacebuilding & Conflict," Center for International Ed., Univ. of New Hampshire, 2013.
- "Peacebuilding and Youth," International Culture Club, Green Mountain College, 2013.
- "Deepening Debriefing Through Dialogue," High 5 Adventured Education Symposium, 2013.
- "Global Climate Change Co-opera," PJSA Annual Conference, Tufts University, 2012.
- "Global Climate Co-opera," Communicating Science Conf., Antioch University, 2012.
- "Youth in Conflict & Post-conflict Environments," Next Generation Speaks Forum, Istanbul, Turkey, 2012.
- "Inner Peace; Outer Peace," Peace & Justice Studies Association. Conference, Memphis, TN, 2011.
- "Structured Youth Dialogue to Empower Peacebuilding," CIES Conference, Montreal, 2011.

SELECT PUBLICATIONS

- John Ungerleider and Bill Pelz-Walsh, "How can we change a masculine culture of violence?" The Commons, 4/5/2018.
- The Inner Peace Outer Peace Reader with Peter Gould, Brandeis Open Source, Pressbooks. 2018.
- "Experiential Activities in Mediation-Oriented Training: Cyprus 1997-2013," with A. Marco Turk, *Conflict Resolution Quarterly*, March, V 34, #3, 2017.
- Let's Talk About It: A Guide to Leading Youth Dialogue Across Communities and Conflicts. Whetstone Books, 2016.
- "Structured Youth Dialogue to Empower Peacebuilding & Leadership," Conflict Resolution Quarterly, V29 #4, 2012.
- Chapter 8: "Conflict" Claire Halverson & Aqeel Tirmizi, eds., Theory & Practice of Multicultural Teams. Springer. 2008.
- "Global Climate Change: Motivated High School Students Gain Their Voice," with P. Bierman, et al, Teaching for High Potential, Spring, 2008.
- "The Impact of Youth Peacebuilding Camps: Connectedness, Coping, & Collaboration,"
 Cyprus Review, V 18, #1, Sp. 2006.
- "Youth peace-building responds to inter-communal conflict," Insights Education id21 #4, Aug 2005.
- Editor, Challenging Child Labor: Education and Youth Action to Stop the Exploitation of Children. School for International Training, 2004.
- "Entrusting Young Leaders to Improve Their World," The New Body Politic. Vol. 1 #1 Jan/Feb 2003.
- "Bi-communal Youth Camps & Peace building in Cyprus," Peace Review. Vol 13, #4. Dec. 2001.
- "The CONTACT Mid-Year Seminar: Education, Support, and Distance Learning Synthesis for Peace builders," with Paula Green and Jan Passion, *Peacebuilding*. Vol 2 # 2 Winter 2001.
- "Conflict Transformation for Professionals and Youth Peace builders," with Paula Green and William McKernan, SIT Occasional Papers Series. Spring 2000.
- "The Role of Music and Poetry Building Bi-communal Peace Culture in Cyprus," *People Building Peace*. Netherlands: European Centre for Conflict Prevention, 1999.
- "Culturing Peace from Enmity: Cypriot Bi-communal Peace building" SIETAR Journal. Nov. 1999.
- "Enhancing Collaboration in Educational Therapy: A Conflict Resolution Approach" *Journal of the Association of Educational Therapists*. Vol. 19, # 2, Summer 1998.
- "Empowering Students to Address Current Issues" with Ange DiBenedetto, Judith Boccia, ed., New Directions for Student Leadership, #4, Summer 1997, San Francisco: Jossey Bass.

PROFESSIONAL COMMITTEES AND COMMUNITY BOARDS

- Board Chair; Greater Falls Restorative Justice Center
- Chair, SIT Graduate Council
- Grant Review Panel, United States Institute of Peace
- Fulbright Peer Review Committee
- Board of Directors, Windham World Affairs Council
- Board of Trustees, Boys & Girls Club
- Board of Trustees, Shir He Harim
- Vasconcellos Project Higher Ed. Advisory Team
- Brattleboro Outing Club X-Country Ski Committee

MUSIC EXPERIENCE

- Wrote and performs Original Participatory Co-opera on climate change: Secret of the Seasons
- Bass, Guitar, and Vocals Buddy Folly and the Experiments
- Lead original group songwriting workshops
- Clearwater Hudson River Sloop Singer

EXPERTISE

People Skills:

Inter-group Dialogue
Group Dynamics
Creative Problem Solving
Cross-cultural communication

Organizational Skills:

Staff Development Training
Strategic Action and Project Planning
Youth Program Design
Social Justice Leadership Training

Teaching Skills:

Communication Training Training Design and Delivery Curriculum Development Restorative Approaches

Fun Skills:

Lead Singalongs with Guitar Songwriting Tai Chi Chuan Tennis, Golf, XC Skiing