

Beth Locker

Vermont Law & Graduate School

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EXPERIENCE

Vermont Law & Graduate School • South Royalton, VT

Associate Dean for Experiential Learning • February 2022 – Present

Professor of Law & JD Externship Program Director • July 2018 – Present

Assistant Professor of Law, JD Externship Program • July 2017 – July 2018

Administrative Responsibilities Include:

- Ensuring students are provided with a sufficient number and range of high-quality opportunities for satisfying experiential learning requirements
- Promoting innovation and best practices in clinical teaching and other experiential courses
- Exploring opportunities for new clinics and simulation courses to advance professional skills
- Working with faculty who teach in clinics to ensure quality of courses and compliance with accreditors, regulators (including State Bars), school policies, and academic regulations
- Providing mentorship and support to faculty, including orientation, training and development, performance management, and promotion of an inclusive and innovative work environment
- Assisting in the development of an optimal structure for in-house clinical programs
- Working with the Director of Online Learning and the Online Hybrid J.D. Program on experiential opportunities for Online Hybrid J.D. students
- Working with Communications to publicize and promote clinics and other experiential courses and accomplishments both internally and externally
- Building and managing key relationships and outreach among various VLGS departments and external stakeholders, including groups such as Admissions, Registrar, Career Services, Academic Success, Human Resources and Alumni Relations & Development
- Active in all aspects of field placement program including strategic planning, budget management, hiring, program management, placement development, and student counseling

Teaching Responsibilities Include:

- Teaching J.D. externship courses revolving around professional identity formation and the development of executive functioning skills
- Development of courses in Canvas online learning platform
- Development of Professional Identity Formation learning opportunities from orientation activities, to non-credit modules, to experiential learning classes and activities

Current Service Includes: Learning Assessment Committee (Co-chair 2020 - present), Curriculum Committee, Clinical & Experiential Committee, Faculty Appointments Committee, Emergency Response Team.

Past Service Includes: Academic Advisor, Diversity Committee; Revenue Development Committee; COVID Response Team; Threat Assessment & Management (TAM) Team, Association of American Law Schools (AALS) Elected Faculty Representative (2020 – 2022).

Current service to community includes: AALS Externship Committee & International and Semester Away Externships Sub-Committee; New England Externship Consortium (NExt): Remote Externships Subcommittee; Supervisor Outreach & Training Subcommittee.

Associate Director of Career Services • January 2012 – February 2016

Engaged in all aspects of career and professional development office including program management, student counseling, training, outreach, interdepartmental collaboration, and data analysis and reporting.

**The Asia Foundation & The Legal Education Board of the Supreme Court of the Philippines • Virtual
• Spring 2021 – December 2022**

Subject Matter Expert

Contracted to develop and deliver training programs for all law schools and many legal service providers in the Philippines after their Supreme Court adopted a rule, similar to the ABA rule, requiring six credits of experiential education for all law school graduates. Work included development of online, asynchronous modules and synchronous video discussion conferences. Culminated with service as an in-person expert at the First Philippine Clinical Legal Education Summit.

State of Georgia, Department of Human Services – Division of Family & Children Services • Atlanta, GA • March 2016 – June 2017

Program & Federal Grants Manager

Judicial Liaison

Primary liaison between the Georgia Division of Family & Children Services and federal oversight bodies for federal grants. Extensive community outreach and development role. Research, writing, and training.

Chase College of Law Northern Kentucky Univ. • Highland Heights, KY • Aug 2010 – Dec 2011

Assistant Professor & Director of the Field Placement Clinic

Primary responsibility for law school externship program including managing and expanding placement opportunities, formulating budget recommendations, and general program management.

Voices for Georgia’s Children • Atlanta, GA • 2009 - 2010

Policy Director

Responsible for policy decisions of statewide holistic child advocacy organization. Development of new policy around education of vulnerable children. State-level lobbying, agency collaboration, training of grassroots level advocates. Supervision of staff and interns.

Supreme Court of Georgia Committee on Justice for Children • Atlanta, GA • 2005 - 2009

Deputy Project Director (2007-2009) • Measures for Courts Project Manager (2006-2007) • Managing Attorney (2005-2006)

Increasing levels of responsibility for million-dollar grant from federal Administration for Children and Families. Extensive data analysis, research, writing, training, policy development, program and grant management. Education of attorneys, judges, and other court stakeholders.

German Marshall Fund of the United States • Washington, DC • Fall 2007

Marshall Memorial Fellow

Awarded to emerging leaders from the U.S. and Europe to explore societies, institutions, and people on an international level and to develop professional relationships and networks.

Barton Child Law & Policy Clinic Emory University Law School • Atlanta, GA • 2003 - 2005

Post-Graduate Fellow in Law

Assisted with teaching of seminar course: Child Advocacy: The Law, The Policy & The Players. Clinical supervisor: oversight of student research and student legislative and community involvement. Legislative and policy work including research and legislative testimony. Community educator. Legal educator.

Additional Student Legal Experience: **University of Cape Town Law School Legal Aid Clinic** (Cape Town, S. Africa • Fall 2002); **Lambda Legal Defense and Education Fund** (Chicago, IL • Summer 2002); **Univ. of Michigan Child Advocacy Clinic** (Ann Arbor, MI • Summer 2001 • Spring 2002 & 2003)

Additional Teaching and Education Experience: **Eton Academy** – Middle School Teacher (Birmingham, MI 1997 – 2000); **Gibson School for the Gifted** – Preschool Director (Redford, MI • 1996 – 1997); **St. Anne School** – K-8 Computer Teacher (Warren, MI • 1995 – 1996); **Gay, Lesbian & Straight Education Network** (Detroit, MI • 1995 – 1999)

PRESENTATIONS

Building the Clinical Legal Education Community. Invited guest of the Legal Education Board of the Republic of the Philippines for the First Philippine Clinical Legal Education Summit *Paving the Way Forward for Greater Access to Justice through Clinical Legal Education.* Metro Manila, Philippines. December 1-3, 2022.

Externships in 2022 - Challenges & How We're Responding. Externships 11 Conference. With colleagues from the University of Connecticut, Boston College, and the University of Massachusetts Dartmouth. Held at the Pepperdine Caruso School of Law. October 10, 2022.

Third Year Launch Into Practice: Externships and Online Learning - A partnership opening doors far beyond the campus and the reflective component. Externships 10 Conference. With Professor Jeannette Eicks, Professor of Practice at VLS. October 2020 (virtual conference and presentation due to COVID).

Foundations for Practice. Externships 10 Conference. Facilitated plenary breakout group. October 2020 (virtual conference and presentation due to COVID).

Weaving Student Needs, Experiential and Online Learning to Create a Tailored Educational Experience. Online & Learning Pedagogy: Toward Defining Best Practices in Legal Education. With Professors Joe Brennan, Jeannette Eicks, & Sarah Reiter of Vermont Law School. September 2019.

Building the Whole Lawyer: Preparing Students for Entry-Level Success. AALS Conference on Clinical Legal Education. With Courtney Brooks, Director of Legal Residencies at UNH. May, 2019.

Building the Whole Lawyer: Preparing Students for Entry-Level Success. Externships 9 Conference. With Courtney Brooks, Director of Legal Residencies at UNH and Nicole Killoran, Assistant Professor of Law at VLS. March, 2018.

PUBLICATIONS

Grow Up Georgia...It's Time to Treat Our Children as Children: A Look Into the Child Protection and Public Safety Act. John Marshall Law Journal. Volume IV. Spring 2011.

Measuring the Next 30 Years. An evaluation of the early years of child protection law and recommendations for what needs to be done to ensure a successful future. The University of Michigan Journal of Law Reform. Volume 41. Issue 1. Fall 2007.

A Child's Right to Legal Representation in Georgia Neglect and Abuse Proceedings. Georgia Bar Journal, August 2004.

Bruised Bodies, Bruised Spirits: An Assessment of the Current Climate of Safety for Gay, Lesbian and Bisexual Youth in Southeastern Michigan Schools. Co-author. Published by the Gay, Lesbian, and Straight Education Network of Southeast Michigan. 1997.

EDUCATION

University of Michigan Law School • J.D. • May 2003

Award: Women Lawyers of Michigan, Julia D. Darlow award for community activities and commitment to improving relations between the legal profession and the public.

Activities: Michigan Journal of Race & Law, Outlaws (Co-chair), American Constitution Society, Public Interest Group, Law Students for Reproductive Justice, National Lawyers Guild

Dartmouth College • A.B. • June 1994

Major: Psychology

Award: Teacher Certification Award for academic achievement & excellence in education.

BAR STATUS: Michigan State Bar – Member in good standing since 2003 – Bar # P66531 (currently inactive)